



Ark Bentworth Primary Academy

Equality Objectives *January 2019*

This document provides information on our school context with respect to the Protected Characteristics set out in the Equality Act 2010; sets out our Equality Objectives; and provides data to demonstrate our progress towards these aims.

1) School Context – Pupil

This section provides information on the composition of the pupil population at the school with respect to the ‘protected characteristics’ outlined in the Equality Act. The Act protects people from discrimination on the basis of ‘protected characteristics’. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment. The protected characteristics for pupils are disability, gender reassignment, pregnancy and maternity, race (ethnicity), religion and belief, sex (gender) and sexual orientation.

Gender (%)

- Male: 53%
- Female: 47%
- Other/ Not Stated:

Special Educational or Medical Needs and Disability

Pupils with a Statement of SEN or EHCP (%): 2% (5 children)

Ethnicity & Race (as of 03/12/2018)

Ethnicity	Total
African	25
Refused	1
Albanian	2
Any Other Asian Background	10
Any Other Mixed Background	17
Iraqi	4
Arab Other	11
Any Other Black Background	12
Other Ethnic Group	6
Somali	17
Information Not Obtained	8
Italian	1
Kurdish	3
White British	35
Other White	4
White & Black Caribbean	12
White & Black African	8
White English	2
Indian	3
Other Mixed Background	2
White Eastern European	3
Iranian	1
Moroccan	1
Pakistani	1
Afghanistani	3
Other White British	1
Other Black African	2
White and Asian	1
Black Caribbean	14
African Asian	2
Other Asian	1
Asian and any other background	1
Chinese	1
Total	215

Religion & Belief

Religion & Belief	%	Number	Religion & Belief	%	Number
Christian	16	34	Other	2	5
Muslim	32	69	No Religion	6	13
Jewish	0	0	Not stated	43	92
Hindu	1	2			
Sikh	0	0	Total	100%	215

Additional Groups

Ofsted inspections look at how schools help "all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances require additional support." In addition to pupils with protected characteristics, we wish to provide further information on the following groups of pupils:

Pupils with English as an Additional Language				
	Boys	Girls	Total	% of school population
English as an additional language	38	30	68	32%
Pupils from low-income backgrounds				
Number of pupils eligible for Pupil Premium	56	42	98	46%
Number of pupils receiving the 16-19 Bursary (Post-16)	-	-	-	-
Number of Looked After Children: 0				

2) Our Equality Objectives

Equality Objective 1: We aim to ensure our gap remains closed between pupils who receive the pupil premium, and those who don't.

Target set: September 2018; to be achieved July 2019

This will be achieved by:

- Provision of additional activities and learning support for pupils from low-income backgrounds
- Close monitoring of progress in English and Maths
- Providing after school clubs and booster clubs to support learning and to enrich the curriculum
- Continue to monitoring of attendance
- To reduce the number of PP children who are Persistently Absent from school

Review date and comments:

Equality Objective 2: We aim to continue to improve the progress made by pupils with SEND.

Target set: September 2018; to be achieved July 2019

This will be achieved by:

- Dedicated provision for pupils with Special Educational Needs and Disabilities
- Small group teaching in target areas
- Close monitoring of progress and attainment

Review date and comments:

Equality Objective 3: We aim to continue to narrow the attainment gap of Non-EAL pupils & EAL Pupils.

Target set: September 2018; to be achieved July 2019

This will be achieved by:

- Provision of additional activities and learning support for Non- EAL pupils
- Close monitoring of progress in English and Maths particularly
- Providing after school clubs and booster clubs to support learning and to enrich the curriculum
- To continue to monitor attendance and punctuality

Review date and comments: