



Ark Bentworth Primary Academy

Equality Objectives *January 2017 - Review*

This document provides information on our school context with respect to the Protected Characteristics set out in the Equality Act 2010; sets out our Equality Objectives; and provides data to demonstrate our progress towards these aims.

1) School Context – Pupil

This section provides information on the composition of the pupil population at the school with respect to the ‘protected characteristics’ outlined in the Equality Act. The Act protects people from discrimination on the basis of ‘protected characteristics’. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment. The protected characteristics for pupils are disability, gender reassignment, pregnancy and maternity, race (ethnicity), religion and belief, sex (gender) and sexual orientation.

Gender (%)

- Male: 53%
- Female: 47%
- Other/ Not Stated:

Special Educational or Medical Needs and Disability

Pupils with a Statement of SEN or EHCP (%): 2% (4 children)

Ethnicity & Race

	Total
Arab Other	25
Black African	41
Egyptian	1
White British	41
Refused	1
Mixed White & Black African	6
Any Other Black Background	10
Bangladeshi	2
Any Other Asian Background	10
Any Other Mixed Background	16
Iraqi	5
Other Ethnic Group	4
Mixed White & Black African	9
Other White	5
(blank)	1
Indian	5
White Eastern European	3
Black Caribbean	8
Moroccan	1
Afghanistani	3
Pakistani: Unspecified	1
Mixed White & Asian	1
Kurdish	2
All	201

Religion & Belief

Religion & Belief	%	Religion & Belief	Number
Christian	31	Other	0.5
Muslim	49	No Religion	4
Jewish	0	Not stated	14
Hindu	1		
Sikh	0.5		

Additional Groups

Ofsted inspections look at how schools help "all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances require additional support." In addition to pupils with protected characteristics, we wish to provide further information on the following groups of pupils:

Pupils with English as an Additional Language				
	Boys	Girls	Total	% of school population
English as an additional language	58	34	92	45%
Pupils from low-income backgrounds				
Number of pupils eligible for Pupil Premium	46	44	90	44%
Number of pupils receiving the 16-19 Bursary (Post-16)	-	-	-	-
Number of Looked After Children: 0				

2) Our Equality Objectives

Equality Objective 1: We aim to narrow the gap between pupils who receive the pupil premium, and those who don't.

Target set: September 2016; to be achieved July 2017

This will be achieved by:

- Provision of additional activities and learning support for pupils from low-income backgrounds
- Close monitoring of progress in English and Maths particularly
- Providing after school clubs and booster clubs to support learning and to enrich the curriculum

Review date and comments:

- By the end of the Academic Year there was a slight gap between Pupil premium & Non-Pupil premium children. This is not a trend.
- Pupil Premium
 - 63% of Pupil Premium children finished the year working at Expected Standard
 - Reading 73% EXS
 - Writing: 70% EXS
 - Maths: 76% EXS
- Attendance: 94.1%
- Non-Pupil Premium
 - 80% of Non-Pupil Premium children finished the year working at Expected Standard
 - Reading 88% EXS
 - Writing: 85% EXS
 - Maths: 90% EXS
- Attendance: 95.3%
- This will be a priority for next year and the focus will be on closing the gap in Years 4, 5 & 6

Equality Objective 2: We aim to improve the progress made by pupils with SEND.

Target set: September 2016; to be achieved July 2017

This will be achieved by:

- Dedicated provision for pupils with Special Educational Needs and Disabilities
- Small group teaching in target areas
- Close monitoring of progress and attainment

Review date and comments:

- SEN (S) – 4 children
 - 25% of children with Statements/EHCP's finished the year working at Expected Standard
 - Reading 25% EXS

- Writing: 25% EXS
 - Maths: 50% EXS
- SEN (K) – 13 children
 - 8% of children finished the year working at Expected Standard
 - Reading 16% EXS
 - Writing: 8% EXS
 - Maths: 42% EXS
- Attendance: 93.5%
- SEN will remain a priority over the new academic year to ensure more SEN children are Working at Expected Standard at the end of the new academic year

Equality Objective 3: We aim to narrow the attainment gap of Non-EAL pupils.

Target set: September 2016; to be achieved July 2017

This will be achieved by:

- Provision of additional activities and learning support for Non- EAL pupils
- Close monitoring of progress in English and Maths particularly
- Providing after school clubs and booster clubs to support learning and to enrich the curriculum
- Close monitoring of attendance and punctuality

Review date and comments:

- EAL
 - 80% of children with EAL finished the year working at Expected Standard
 - Reading 86% EXS
 - Writing: 85% EXS
 - Maths: 90% EXS
- Attendance: 94.2%
- Non-EAL
 - 66% of children finished the year working at Expected Standard
 - Reading 77% EXS
 - Writing: 70% EXS
 - Maths: 77% EXS
- Attendance: 93.1%