

Year 1 Curriculum Map 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus and Driving Question	Toys <i>Are old toys more fun to play with than new toys?</i>	Our Local Area <i>What is it like to live here?</i>	Transport <i>How has transport changed over time?</i>	Great Britain <i>What makes Britain such a great place to live?</i>	Great Explorers <i>How did we find out about our world?</i>	Weather & Climate <i>What is weather and how does it affect us?</i>
Trips & Visits	Museum of Childhood Poetry Walk	Walks in local area – Shepherds Bush Market, Westfield, QPR, Wormwood Scrubs	British Transport Museum	Buckingham Palace Regents Park Diana Memorial Park	Science Museum – Destination Space	Trip to the Seaside
Events & Festivals	Jeans for Genes Day MacMillan Coffee Morning Rosh Hashanah World Mental Health Day	KS1 Production Christmas Fair & Christmas Children in Need Diwali Anti-Bullying Week	New Year	World Book Day Easter	KS1 SATs KS2 SATs	Summer Fair Year 6 Production Eid Al Fitr
Key Reading Texts	'The Steadfast Tin Soldier' – by Hans Christian Andersen 'The Velveteen Rabbit' – by Margery Williams	'The True Story of the Three Little Pigs' – by Jon Scieszka 'A Bear Called Paddington' – by Michael Bond	'You can't take an elephant on a bus' – by Patricia Cleveland 'Mr Grumpy's Motorcar' – by John Burningham	'Katie in London' – by James Mayhew 'Katie in Scotland' – by James Mayhew	'The Snail and the Whale' – by Julia Donaldson 'East of the Sun, West of the Moon' – Norwegian Tale	'The Mousehole Cat' – by Antonia Barber 'Lila and the Secret of Rain' – by David Conway
Writing Genres	Fiction – Stories with predictable phrasing Non-Fiction – Labels, lists and captions Poetry – Vocabulary building (free verse poetry)	Fiction – Stories reflecting children's own experiences Non-Fiction – Recount based on personal experience Poetry – Structure using rhyming couplets	Fiction – Stories with predictable phrasing Non-Fiction – Instructions following practical experience Poetry – Vocabulary building (free verse poetry)	Fiction – Stories reflecting children's own experiences Non-Fiction – Non-chronological report Poetry – Structure using rhyming couplets	Fiction – Traditional Tales (fairy tales) Non-Fiction – Recount (biographical) Poetry – Take one poet (poetry appreciation)	Fiction – Traditional Tales Non-Fiction – Explanation to illustrate a process Poetry – Vocabulary building (free verse poetry)
Mathematics	Numbers to 10 Addition and Subtraction within 10 Shapes and Patterns	Numbers to 20 Addition and Subtraction within 20	Time Exploring Calculation Strategies within 20 Numbers to 50	Addition and Subtraction within 20 Fractions Measures: Length & Mass	Numbers 50 to 100 and beyond Addition and Subtraction beyond 20 Money	Multiplication and Division Measures: Capacity and Volume
Science	Animals Including Humans: Identify and name common animals – fish, amphibians, reptiles, birds and mammals Identify and name variety of common carnivores, herbivores and omnivores Describe and compare the	Seasonal Changes: Autumn & Winter Observe changes across the two seasons Observe and describe weather associated with the seasons and how day length varies	Everyday Materials: Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials Describe the simple physical properties of a variety of	Scientists & Inventors: Study of significant scientists and inventors from history and the present day	Plants: Identify and describe common wild and garden plants Identify and describe the basic structure of a variety of common flowering plants	Seasonal Changes: Spring & Summer Observe changes across the two seasons Observe and describe weather associated with the seasons and how day length varies

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	structure of a variety of common animals Identify, name, draw and label the basic parts of the human body		everyday materials Compare and group together a variety of everyday materials based on their physical properties			
Humanities	Toys: What are toys like today? What kind of toys did my parents and grandparents play with? What were toys like in the Early 20 th Century? What were toys like in Victorian times? How have different types of toy changed over time? What might toys be like in the future?	Local Area: What is our local area like? What important have taken place in our local area? What are the houses like in our local area? What jobs do people do in our local area? Where do people in our local area like to shop? What would I like to change about my local area for the future?	Transport: How do we travel around now? How did people travel long ago? How have cars changed since they were invented? Who was George Stevenson and how did he change travel? How has flying changed throughout history? What might travel be like in the future?	Great Britain: Where is Great Britain and which countries are in it? What does an aerial view show me about Great Britain? What is it like in England and London? What is it like in Scotland and Edinburgh? What is it like in Wales and Cardiff? What is it like in Northern Ireland and Belfast?	Great Explorers: What do explorers do and what do they take with them? Who was Ibn Battuta? Who was Christopher Columbus? Who was Neil Armstrong? Who was Robert Falcon Scott? Who was Tenzing Norgay?	Weather & Climate: What is weather? How does the weather affect us? What is a weather forecast? Can the weather be dangerous? What is climate? What is the climate like in different places around the world?
Art & D.T.	Mechanisms: Design and create a moving toy	Drawing & Collage: Sketch parts of the local area – focus on thickness of lines Create collage using materials collected on local walks	Printing: Design own printing block Create repeated pattern to create montage of modern transport	Cooking and Nutrition: Cook simple food that originates from the countries making up the United Kingdom	Materials: Design and create a vessel that could be used to explore the world or space using a range of materials	Painting: Explore paintings of the weather and recreate aspects of with a focus on colour and different brush strokes
Music	Establishing musical roots: Engaging with vocal play, Using the voice with increased accuracy and sense of the beat		Working with rhythm: crotchet, quaver: un-tuned percussion	Working with pitch	Creative; contributing and taking part in a creative project	
P.E.	Sports – Invasion Games Health – Inside Out Fitness – Zumbastic	Sports – Strike Out Health – Going for Goals Fitness – African Dance	Sports – Invasion Games Health – Germ Busters Fitness – Move around (world)	Sports – Strike Out Health – Blood & Guts Fitness – Boxercise	Sports – Young Olympians Health – Healthy Body & Mind Fitness – Cool Core	Sports – Young Olympians Health – You are what you eat Fitness – Boot Camp
R.E. (drop down days)	Judaism: Ideas of God The Torah Key Jewish Values	Hinduism: Ideas of God Key Hindu Values	Christianity: Ideas of God Jesus Key Christian Values	Buddhism: The Buddha Key Buddhist Teachings & Values	Islam: Ideas of God The Qur'an Key Islamic Values	Sikhism: Ideas of God The Gurus Key Sikh Values
MFL	French					

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