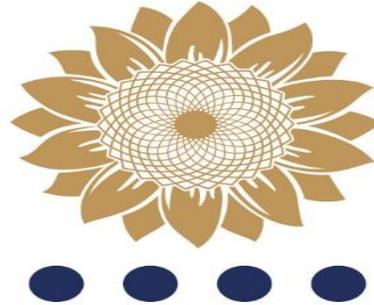


## Year 1 Curriculum Map Spring 1



### Home/School Prep

Once completed the children can bring in their home learning and present them to the class. The deadline is Tuesday 5<sup>th</sup> February 2018.

### Literacy

Fiction: Monkey see, Monkey do

In Literacy we will begin by focussing on the story of Monkey see, Monkey do. We are focusing on stories with predictable phrasing and we will be writing sentences with patterned language, words and phrases.

Following this we will be learning how to write instructions. The children will be learning how to write instructions following a practical experience of cooking.

Throughout the half term we will be focussing on using precise clear language, on children presentation of their work and to be able to use 'and', 'or', 'but' and 'so' to extend sentences.

### Science

This term we will be exploring materials. Pupils will be learning how to identify and name a variety of materials. They will learn how to describe the simple properties of materials as well as comparing the properties of materials.

### How to help your child's learning

**Reading:** Your child will be given a stage for their home reading books. They will bring home a new book each week along with one from their phonics group, which they are expected to read. Please support your child with developing their comprehension by listening to them read and checking that they understand what they have read. Ask as many questions as you can using the 5W's: Who? What? When? Where? Why? Children should be reading with an adult at least 5x per week for minimum of 15mins.

**Spelling:** Your child will be practicing spellings every day during phonics lessons but they will also take spellings home every Friday to learn for a test the following Friday. It would be great if you could regularly test your child on their spellings at home to set them up for success (make sure to use the phonics sounds for the green words).

**Maths:** It would also be very helpful if you could practise numbers bonds to 10 and 20 with your child as well as halving numbers 0-20.

### Topic and Other Subjects

Our big question is: How has transport changed over time?

**Design-** For this half term we will be making junk model transport. To support this can children please bring in small cardboard boxes, kitchen roll, yogurt pots, and pringle tubs. Children will be designing, making and then writing instructions on how to make their model.

### Maths

- Exploring calculations strategies within 20
- Solving problems using +, - and =
- Sequencing number to 50
- Exploring place value of 2-digit numbers
- Comparing and ordering numbers using place value knowledge
- Solving word problems using shape, number and time.

### Key Days and Events

**Health, Sports & Fitness** – P.E will take place on **Tuesday** and **Friday** afternoons. Please come to school wearing the correct school kit.