

### Literacy

- Interview your parents and Grandparents - ask them how they spent their free time when they were your age. What games did they play? Did they have a favourite comic or book? What was their favourite film? Their favourite TV/Radio programme? Write up the interview in the style of a newspaper report and prepare to read it to your class.

### Maths

- Remember to log on to Mathletics!
- Pretend you have £100 to take your family on a day out. Where would you go and what would you do? Do some research and find out what your family would all enjoy doing. Plan and budget your day - but it must cost no more than £100!
- Create a Time-line showing the developments in either - Popular Music, Television, Film, Football over the past 100 years.

### Music

- Practice your samba rhythms at home with your instruments.
- Create some lyrics to go with your rhythm!
- Find out what your parents and Grandparent's favourite music was. Who was their favourite group. Research the group and prepare a presentation.

What would you have done after school in the past hundred years?

### Important Dates To Remember

- Year 4 have **Sports and PE** on **Thursday** afternoon-so you may wear your **PE kit** to school on those days.
- School Trips
- Victoria and Albert Museum - Dates TBC

### PHSE

- Create a poster for Year 3 showing them how to stand up for themselves assertively.
- Make a list of all the things you are good at.
- Make a list of the things you would like to improve - and what you can do to develop those areas.

### Topic

- Create your own board game and remember to include the rules - bring your game into class so that we can all play.
- Design a cover for one of your parent's or Grandparent's favourite albums or CDs.
- Research the history of your favourite football team over the past 100 years. Prepare a presentation for your class.
- Research the history of popular music over the past 100 years. Prepare a presentation for the class.
- Research a history of Technology over the past 100 years. Prepare a presentation for the class.

### Topic and Other Subjects

**The Arts-** Our topic is **Leisure and Entertainment in the 20<sup>th</sup> Century**. We will learn how the Victorians 'created' leisure time for ordinary people; the impact of the Second World War on leisure and entertainment at home; changing trends in music and music technology; the influence of film and television.

**Sports, Health and Fitness** - Children will take part in a carousel of activities to stay active, increase their fitness and understand why it is important to keep healthy.

**PHSE** - We will be learning about why it is important to be aware of personal strengths and weaknesses. What we can do to build on our strengths and improve those areas we need to develop. We will be identifying how we might feel in different situations, we shall to identify and name our emotions and consider how to control our emotions rather than be controlled by them. We shall also investigate how to stand up for ourselves assertively rather than aggressively.

**Music** - Children have a weekly Samba session - in these sessions the children developing their listening skills as well as their ability to work as a group. The children learn to play the I show them the ganza, tamborim, ago-go, cuica, pandeiro and surdo.

## Year 4 Learning Talk Term 2 –Spring 1.



### How to help your child's learning

**Reading:** Your child will be given a stage for their home reading books (or they will be 'free' readers without a stage). They will bring home a new book each week which they are expected to read. Please support your child with developing their comprehension by listening to them read and checking that they understand. Ask as many questions as you can using the 5W's: Who? What? When? Where? Why?

**Spelling:** Lists of spellings for each weeks test can be found on the spellings list in their independent learning folders.

**Maths:** Practise telling the time with your child, when baking or cooking encourage your child to weigh ingredients using scales, when shopping encourage them to count and check you change. Revise number bonds to 10, 20, 100, 1000 and support your child in learning their Times Tables - 2, 3, 4, 5, 6, 7.

### Home/School Prep

There are lots of things that can be done at home to continue children's learning. Your Home/School Prep sheet will give you lots of ideas of various activities that will extend children's learning. Bring your home learning to school by Monday 22.05.17

### Literacy

This half-term our Core Text is '**King Kong**' by **Anthony Browne**.

We shall be learning a story and using this as the inspiration for independent writing.

The fiction genre we shall be studying is - **Stories with real-life themes and the story the Talk for Writing story is 'The Party'**. The non-fiction focus is **Discussion texts**.

The areas we are covering in **Maths** this half-term are -

- **Securing Multiplication Facts,**
- **Decimals and Fractions.**
- **We shall continue to practise our addition, subtraction, multiplication and division skills.**

### Science - States of Matter

**Children shall be learning -**

To **compare** and group materials together according to whether they are solids, liquids or gases.

To **observe** that some materials change state when they are heated or cooled.

To **measure** the temperature at which changes happen in degrees Celsius.

To **identify** the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature .