

## Home/School Prep

Once completed the children can bring in their projects and present them to the class. The deadline is Monday 1<sup>st</sup> April 2019

## Literacy

Narrative writing focusing on suspense:  
Wolf Brother

To start off the term we will be looking at the story of Wolf Brother. The aim is to identify the features of a narrative focusing on suspense by learning the story. They will then innovate the story changing small details in order to help them create their own versions using specific techniques of writing used in a narrative.

Late on in the term we will be writing report on our cross curricular topic link 'Is there enough for everyone in the world?'. This will give children more opportunity to research and take initiative in their learning.

Throughout the half term we will be focusing on explaining what suspense is and give examples of techniques used in suspense. In addition, we will be focusing on using short sentences and 'ed' and 'ing' clauses as sentence starters.

## Science

This term we will be exploring the topic of 'Scientists and Inventors' that will teach the class about famous scientists and inventors linked to the Y4 science curriculum. They will learn about Gerald Durrell, Alexander Bell, Thomas Edison, Alan Turing and Katherine Johnson.

## Year 4 Curriculum Map Spring Term 2 2019



## How to help your child's learning

**Reading:** Your child will be given a stage for their home reading books. They will bring home a new book each week which they are expected to read. Please support your child with developing their comprehension by listening to them read and checking that they understand what they have read. Ask as many questions as you can using the 5W's: Who? What? When? Where? Why? Children should be reading with an adult every day for minimum of 20 minutes. If you are thinking of buying books, I suggest trying to find different text types to broaden their knowledge e.g. poems, articles, playscripts.

**Spelling:** Your child will be practicing spellings periodically throughout the week. It would be great if you could regularly test your child on their spellings at home to set them up for success.

**Maths:** Your child will be practicing their timetables throughout the week with a test every Monday. It would be helpful if you could help them with their 1-12 timetables every day. It is very important.

Also, your child will be learning about fractions so please try and help them recall equivalent fractions of simple fractions. Test your children reading an analogue and digital clock.

## Topic and Other Subjects

Is there enough for everyone in the world?  
**Geography & History** - Children will think about the needs of a settlement, and the needs of the planet as a whole. They will find out where resource such as power and food come from and look at ways in which natural resources can be conserved.

**Art** - Year 4 will be learning a variety of drawing techniques looking at real-life objects. They will be able to draw different recyclable objects linking to our topic.

## Maths

- To recognise and write improper fractions
- To convert mixed numbers to improper fractions
- To add fractions which are equal to less than one
- To read, write and convert time between analogue and digital 12-hour clocks
- To read, write and convert time between analogue and digital 24-hour clocks
- To convert time between hours and minutes, and minutes and seconds
- To convert time between years and months, and weeks and days
- To solve problems involving time
- To recognise and write decimal equivalents of any number of tenths
- To recognise quantities as decimal tenths
- To compare numbers with one decimal place

## Key Days and Events

**Health, Sports & Fitness** – P.E will take place on Tuesday afternoons and MEND every Friday. Please come to school wearing the correct school kit.

## Swimming

Swimming will be every Wednesday. Please bring in a swimming costume, cap and towel. Your child must bring in a note if they are not able to go swimming.