



## Nursery Home Learning Spring 1

Dear Parents/Carers,

To support your child's learning at home this half term, please find attached:

1. A **Curriculum Map** detailing what your child will be learning about in each subject.
2. **Practical home learning** activities below that are related to our learning in school. Through discussion and exploring please help your child to investigate and become familiar with the new areas of learning.

### Useful Information

- This term our topic is called '**How can we make it work?**'
- Please remember to bring in your child's book bag every day.
- Please bring **spare clothes** that are to stay in school for your child if needed in the case of an accident.
- Any general questions about teaching, learning and curriculum in Nursery can be sent to: [n.class@arkbentworthprimary.org](mailto:n.class@arkbentworthprimary.org)

### Home Learning Activities

<b>Reading</b>	Listen to our stories on You Tube together. Talk about the stories and recall what happened afterwards.	
<b>Phonics</b>	Begin to sound out the initial letter of objects that your child uses.	
<b>Topic</b>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• While reading a story to your child move your finger along the print in the book.</li> <li>• Using a name card help your child to write their name.</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Play board games with your child.</li> <li>• Count objects that cannot be moved using 1:1 correspondence.</li> </ul> <p><b>Understanding of the World:</b></p> <ul style="list-style-type: none"> <li>• Introduce the words floating and sinking and experiment with items at home.</li> <li>• Talk about parts of a car and how they move.</li> </ul> <p><b>Expressive Arts and Design:</b></p> <ul style="list-style-type: none"> <li>• Draw and design a model together.</li> <li>• Use your model to create your very own story.</li> </ul> <p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>• When playing a game teach your child to wait for their turn.</li> <li>• Teach your child how to put on their own coat.</li> </ul>	
<b>Useful Websites</b>	DB Primary	<a href="http://arkbentworth-lbhf.secure-dbprimary.com/">http://arkbentworth-lbhf.secure-dbprimary.com/</a>
<b>Useful Websites</b>	EEXAT	<a href="http://www.eexat.com">www.eexat.com</a> If you have yet to receive your parent link, please let me know.

We are so excited for the second half of this term!  
Thank you for your continued support.  
Miss Sheppard  
**Nursery Teacher**



## Nursery Curriculum Map

### Spring 1

<b>Literacy</b>	Retelling stories while playing with small world toys. Listening to a story 1:1 with their key worker. Learning to use pictures in a book to read. Writing our names.
<b>Core Texts</b>	The Most Magnificent Thing by Ashley Spires The Busy Spider by Eric Carle Titch by Pat Hutchins Dreaming up Buildings by Christy Hale Old Bear Stories – Little Bears Trousers by Jane Hissey If I Built a Car by Chris Van Dusen
<b>Phonics</b>	Starting to learn our phonic sounds. Beginning to recognise print in books and give meaning.
<b>Maths</b>	Learning to play new board games. Children to make up their own games. Learning to record events on a class calendar.
<b>Understanding the World</b>	Learning how items float and sink. Making vehicles using construction toys. Experimenting with magnets.
<b>Art and Expressive Design</b>	To learn to make plans before constructing models. Learning how to use different tools correctly.
<b>PSED</b>	Working together to create models Asking each other for help To think more about the feelings of others.
<b>RE</b>	Learning about what is special about our world.
<b>PE</b>	Learning to move in different ways. To learn to use the pedals when riding a bike.
<b>Music</b>	Listening and joining in with Nursery Rhymes. Learning new songs related to the topic.
<b>Computing</b>	DB Primary: Using paint to create pictures.



# How can we make it work? – Spring 1

## Practical home learning

### Spider hunt



Go on a spider hunt. Where do spiders live?

### Growing



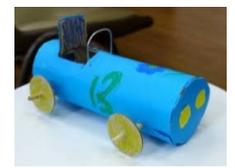
Grow some cress together.  
Talk about how it needs water to help it grow.

### Design a musical instrument



Make a musical instrument.  
Can you make a loud sound or a quiet sound?

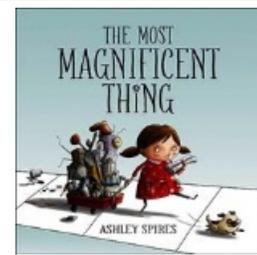
### Make a model



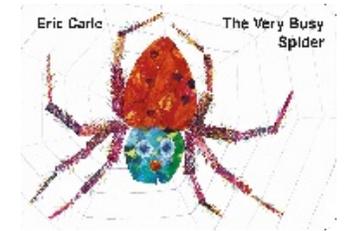
Using junk items make a car together

## Class Books

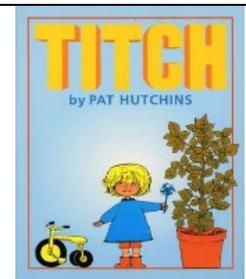
### Some questions to explore



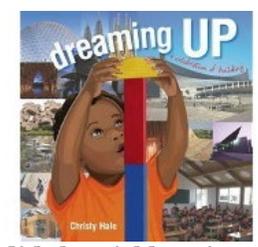
Who was the girl's best friend?  
Who does she hire?  
What did she make?



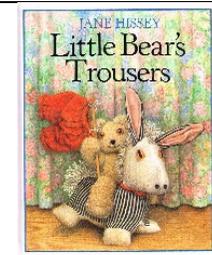
How did the spider make his web?  
What animals did he meet in the story?  
What did the cow ask him?



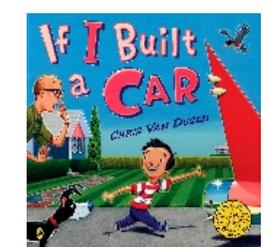
What did Titch hold in his hand?  
What instrument did Mary play?  
What grew and grew and grew?



What did the girl hop into?  
What did the children make with the sand?  
What did they make with the snow?



What did bear lose?  
How did he find them?  
What did sailor use them for?  
Who had them?



What did Jack add to his car?  
What did Jack make his car with?  
What happened when the floor slid open?