



Nursery Home Learning Spring 2

Dear Parents/Carers,

To support your child's learning at home this half term, please find attached:

1. A **Curriculum Map** detailing what your child will be learning about in each subject.
2. **Practical home learning** activities below that are related to our learning in school. Through discussion and exploring please help your child to investigate and become familiar with the new areas of learning.

Useful Information

- This term our topic is called '**Where do animals live?**'
- Please remember to bring in your child's book bag every day.
- Please bring **spare clothes** that are to stay in school for your child if needed in the case of an accident.
- Any general questions about teaching, learning and curriculum in Nursery can be sent to: n.class@arkbentworthprimary.org

Home Learning Activities

Reading	Listen to our stories on YouTube Kids together. Talk about the stories and recall what happened afterwards. Have some fun and act out the stories together.	
Phonics	Begin to sound out phonic letters with your child.	
Topic	<p>Literacy:</p> <ul style="list-style-type: none"> • While you are out and about point out familiar signs and labels. • Continue to help your child write their names forming the letters correctly. <p>Maths:</p> <ul style="list-style-type: none"> • Sort out toy animals in different ways e.g., by colour or farm and zoo animals. • Measure the animals by size e.g., largest or smallest, tallest or shortest using ribbon or a ruler. <p>Understanding of the World:</p> <ul style="list-style-type: none"> • Talk about where different animals live. Maybe in the jungle, desert, or rainforest. • Find out how different animals move. <p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> • Encourage your child to draw or paint what they see in front of them. • Sing some animal songs together. Old Mac Donald or Five Little Monkeys. <p>PSHE:</p> <ul style="list-style-type: none"> • Name and talk about animals you see when you are out and about. • Teach your child how to do their zips up on their coats. 	
Useful Websites	DB Primary	http://arkbentworth-lbhf.secure-dbprimary.com/
Useful Websites	EEXAT	www.eexat.com If you have yet to receive your parent link, please let me know.

We are so excited for the second half of this term!

Thank you for your continued support.

Miss Sheppard
Nursery Teacher



Nursery Curriculum Map

Spring 2

Literacy	Use props to help retell the stories we are learning about. Joining in with repeated refrains. Using our own illustrations to recall the stories. Writing our names working on forming the letters correctly. Requesting to sing their favourite songs.
Core Texts	The Three Little Pigs by Nick Sharratt What the Ladybird Heard by Julia Donaldson and Lydia Monks Rainbow Fish by Marcus Pfister The Tiger Who Came to Tea by Judith Kerr Dear Zoo by Rod Campbell Oi! Get off my Train by John Burningham
Phonics	Continuing to learn our phonic sounds. Sound out initial sounds in words.
Maths	Sorting animals in different ways. Measuring animals using cubes. Measuring each other to see who is the tallest and shortest.
Understanding the World	Learning about where animals come from. How animals live. Learning about where we come from.
Art and Expressive Design	Painting pictures of what we see in the environment. Creating models of animals using different tools and techniques.
PSED	Learning to adapt to changes in routine. Waiting their turn when playing animal games.
RE	Which places are special and why?
PE	Moving in different ways as they try to move like different animals. Children to create their own obstacle course.
Music	Listening and joining in with Nursery Rhymes. Learning new songs related to the topic.
Computing	DB Primary: Using paint to create pictures.



Where do animals live? – Spring 2

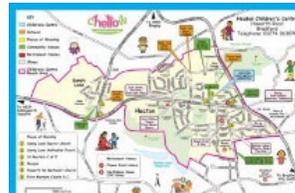
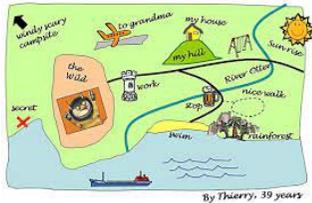
Practical home learning

Puppet Making



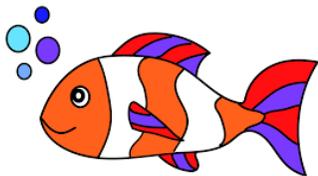
Create some puppets of The Three Little Pigs and act the story out.

Map Making



Before going out draw a map of where you are going.

Create a Fish



Draw or paint your own fish. Can you design a stripy fish?

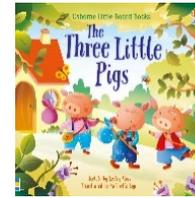
Create your own train story



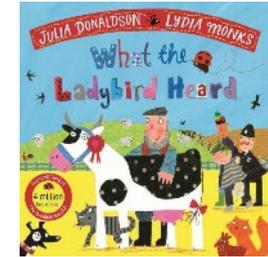
What animals would get onto your train and why? Develop your own story and talk about what is happening.

Class Books

Some questions to explore



What did the first little pig make his house with?
Who else was in the story?
What house did not blow down?

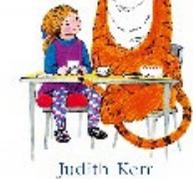


Where did the animals live?
What did the ladybird hear?
What did the animals do?

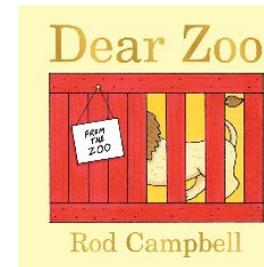


Where did Rainbow Fish live?
Who helped Rainbow Fish?
What did he give to the other fishes?

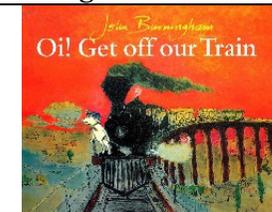
The Tiger Who Came to Tea



Who rang the doorbell?
What did the tiger eat?
Where did Sophie and her family go for food?



What animal was too heavy?
What was wrong with the giraffe?
Which animal was perfect?



Which animal got onto the train first?
Why did the seal want to get onto the train?
What was the last animal to get onto the train?