

## **Literacy:**

### **Phonics:**

Children will continue to learn Set 1 sound Phonics and starting to Fred talk and sound out our words.

### **Reading:**

Children will act out stories.

### **Writing :**

Children will continue to write their names in lower-case, focusing on forming the letters correctly.

### **Recommended Reads:**

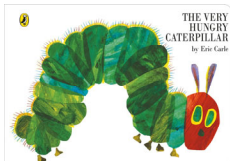
Pip and Posey and the Super

Scooter

Starting School

The Street Beneath My Feet

The Very Hungry Caterpillar



## **Ark Bentworth Primary Academy**



### **Curriculum Map Summer 2 – Nursery**

[n.class@arkbentworthprimary.org](mailto:n.class@arkbentworthprimary.org)

### **Curriculum Theme: *How do things change over time?***

Children explore how things change over time. We are exploring our environment and what happens around us, through a focus on living things (ducks, sunflowers, caterpillars).

We are starting new adventures next term—we will be talking about how school life will change when we go to Reception.



## **Maths:**

Children will consolidate their understanding of numbers to 10 by building towers of ten, or more.

Children will start to record numbers by making marks when bird-watching. They will start to show how many birds they see outside or count how many times they can hop during PE.

## **Expressive Arts & Design**

### **Creative materials:**

Create their own flowers, cut out flowers and also paint pictures of sunflowers and draw observational drawings of flowers they can see in the environment.

### **Being imaginative and expressing :**

Children will dress up and pretend to be working at a garden centre. They will make up their own narratives in their play.



## **Personal, Social & Emotional**

### **Development**

#### **Self regulation:**

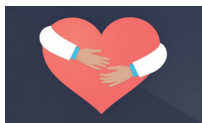
Children will follow the rules and boundaries. Remember how they behave in the classroom.

#### **Managing self:**

Children will learn to wash and dry hands independently.

#### **Building relationships:**

Children will show care and concern for others.



## **Communication & Language**

**Listening and Attention:** Children will explore who/what/where questions.

**Understanding:** Children will explore how/why questions.

**Speaking:** Children will recite texts from familiar books (e.g: Goldilocks and the Three Bears). Pupils will talk about what is in the pictures and what we can see.

## **Understanding the World**

**Past and present:** Children will explore similarities between themselves and other families.

**People, cultures and communities:** Children will explore different celebrations and festivals.

**The natural world:** Children will learn how plants grow by growing sunflowers. With the arrival of ducks, children will observe how ducks are born and how they grow. By keeping caterpillars, children will watch how caterpillars turn into butterflies. To learn about what happens in different seasons and people around us.

## **Physical Development**

### **Gross motor:**

Children will learn to hop, balance on one leg. They will focus on learning on tip-toes.



### **Fine Motor:**

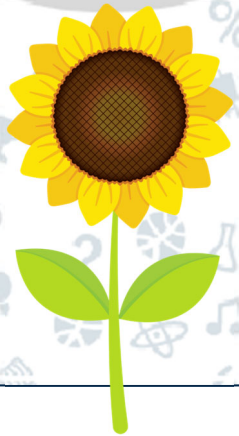
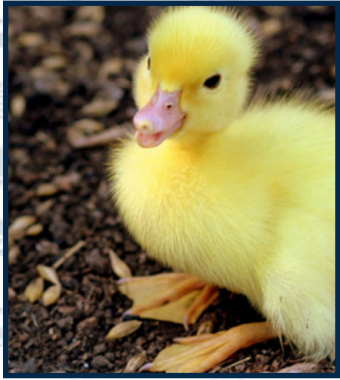
Children will use knives to cut their food. They will learn to use scissors correctly when creating pictures.

## **RE: Where do we belong?**

Children will explore how each person is unique and valuable. It allows pupils to think about groups in which they belong, how some people belong to different religious groups and what this means.

## **Our Value this half term is: Happiness**





## Ark Bentworth Primary Academy Curriculum Map



Nursery – Summer 2

[n.class@arkbentworthprimary.org](mailto:n.class@arkbentworthprimary.org)

**Our Value this half term is:**  
**Happiness**



### Nursery Team:

**Class Teacher:**

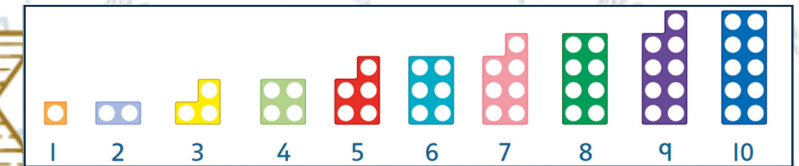
Ms Valerie Sheppard

**Support Staff:**

Ms Aisha Anderson

Ms Anabel Santiago

Ms Elena Ore



### Writing:

- ☆ Practise writing your name using correct letter formation
- ☆ Work out rhyming words (e.g: cat, mat)
- ☆ Write messages to their friends

### Reading:

- ☆ Spot text and print in the environment when you're out and about
- ☆ Recognise their own name

### Maths

- ☆ To recite numbers to 10
- ☆ Say one more and one less than a given number
- ☆ Order objects by size

### Topic

- ☆ Learn all about ducks (what do they eat? How do they move? What features are on their face? What are they covered in?)
- ☆ Grow their own bulb or sunflower! How tall do you think it will get?