



## Reception Home Learning Spring 1

Dear Parents/Carers,

To support your child's learning at home this half term, please find attached:

1. A **Curriculum Map** detailing what your child will be learning about in each subject.
2. **Practical home learning** activities below that are related to our learning in school. Through discussion and exploring please help your child to investigate and become familiar with the new areas of learning.

### Useful Information

- This term our topic is called '**Can you make it work?**'
- Please remember to bring in your child's book bag every day.
- Pupils will have daily PE sessions. Children are required to wear their P.E kits on **Monday** and **Friday**.
- Please bring spare clothes that are to stay in school for your child if needed in the case of an accident.
- Any general questions about teaching, learning and curriculum in Reception can be sent to: [r.class@arkbentworthprimary.org](mailto:r.class@arkbentworthprimary.org)

### Home Learning Activities

#### Reading

- Read with your child at least ten minutes every day. Ask them comprehension questions like 'what happened at the beginning of the story? What happened at the end? How did the main character feel when \_\_\_?'
- Encourage your child to use their reading finger to *follow along* as you read. Practise going from left to right on the page.
- Where appropriate, encourage your child to decode age-appropriate books.

#### Phonics

Continue practising our Phonics sounds:

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

Encourage children to blend sounds together. In Reception we are learning CVC (consonant, vowel, consonant) words. We blend words like this:

c-a-t (point to each sound, say the sounds individually)

caaaaat (stretch each sound so that the letters blend together)

cat! (finally blend the sounds to create a recognisable word)



<b>Topic</b>	<p>This term Reception is exploring the topic ‘Can you make it work?’ We are becoming engineers, inventors, and scientists! Here are some ideas of activities you can do at home:</p> <p><b><u>Literacy:</u></b></p> <ul style="list-style-type: none"> <li>• Sequence a story – what happens at the beginning, middle, end of the story?</li> <li>• Retell a story using full sentences</li> </ul> <p><b><u>Maths:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Numbers within 10</b> – play counting games from 1-10 with your child, place numbers 1-10 in order</li> <li>• <b>Calendar</b> – teach your child the months of the year. Start by sharing when their birthday is, then slowly map out other special events in your family (e.g: when is Eid/Diwali/Christmas? When is grandma’s birthday?)</li> <li>• <b>Time</b> – similarly, explicitly point out what time it is when you do different activities in your every day routine (e.g: at 6pm we read a story, at 8am we get ready for school, etc)</li> </ul> <p><b><u>Understanding of the World:</u></b></p> <ul style="list-style-type: none"> <li>• Explore different technologies around the house – how do they work?</li> <li>• Find objects around the house and see whether they float or sink when placed in a water bath. Guess which objects will sink or float before you put them in.</li> </ul> <p><b><u>Expressive Arts and Design:</u></b></p> <ul style="list-style-type: none"> <li>• Junk modelling – make your own boats, cars, or other constructions using recycled materials.</li> </ul> <p><b><u>PD</u></b></p> <ul style="list-style-type: none"> <li>• Practice climbing and balancing</li> </ul> <p><b><u>PSED:</u></b></p> <ul style="list-style-type: none"> <li>• Practice <b>turn-taking</b> games at home. If your child has a sibling, actively model how we share our toys. Use key sentences to support children who might need extra prompting. Remind them to say, “please can I have a turn?”, “I am not finished yet, you can have it in 1 minute”, “yes, can we swap?”</li> <li>• Allow your child to solve small problems <b>independently</b> (zipping up their coats, coming across a muddy puddle, etc). Give them time to think of a possible solution. Wherever needed, you can prompt them with questions like, “do you think ___ will work? Why? Why not?”</li> </ul>	
	<b>Useful Websites</b>	DB Primary
	EEXAT	<a href="http://www.eexat.com">www.eexat.com</a> If you have yet to receive your parent link, please let me know.

Thank you for your continued support.  
Miss Stromayer  
**Reception Class Teacher**



## Reception Curriculum Map

### Spring 1

Spring 1	
<b>Literacy</b>	Lists and labels Story mapping
<b>Core Texts</b>	How Things Work – Usborne Rosie Revere Engineer – Andrea Beaty Papa's Mechanical Fish – Candice Flemming Ada Twist Scientist – Andre Beaty What do you do with an idea? – Kobi Yamada and Mae Besom Three Little Pigs
<b>Phonics</b>	Recognising initial sounds Focus on segmenting and blending CVC words (s-u-n, sun)
<b>Maths</b>	Numbers within 10 Calendar and time
<b>Understanding the World</b>	Vehicle building Science experiments Tinkering table Magnetism Floating and sinking
<b>Art and Expressive Design</b>	Junk modelling Sewing Shape art Make jokes
<b>PSED</b>	Group tasks Turn taking Solving problems
<b>RE</b>	What is special about our world?
<b>PE</b>	Climbing Balance Creative moving vehicles Circuits Safety rules
<b>Music</b>	Pitch
<b>Computing</b>	Paint Word

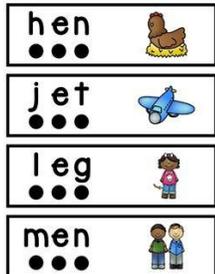


# Can you make it work? – Spring 1

## Practical home learning

### Blending CVC Words

Practice blending sounds together with your child. Stretch each letter sound until they can hear a word, for example: c-a-t... caaaaattttt... cat!



### Building Your Own Vehicles

Use recycling materials to make your own car or any other amazing invention! Bring it into school and we will display it on our wall.



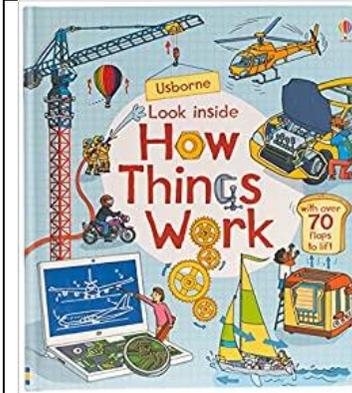
### Sinking and Floating

Find objects around your house that sink or float! Let your child sort them into groups.

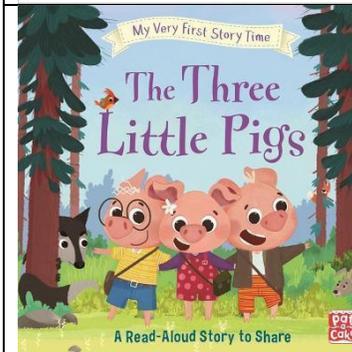


## Class Books

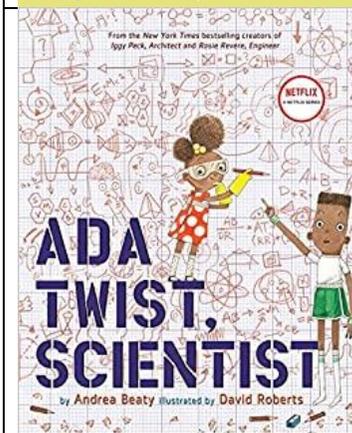
*Some questions to explore*



What is a non-fiction book?  
Is this story about something made up (fiction) or real (non-fiction)?  
What is the most interesting fact you learned about it in the book?  
Can you share fun facts with your grown-up or friends at school?  
Can you think of your own questions that are not answered in the book?



What kind of house did each pig live in?  
What materials did they use to build their homes?  
Why do you think the first and second pig's houses were destroyed?  
How do you think they felt when the wolf blew their house down?  
What materials would you use to make your own house?



What happened in the story?  
How would you describe Ada?  
Ada's curiosity caused problems in the beginning. What are your thoughts on her behaviour?  
If you lived with Ada, how would you try answering all her questions?