



Reception Home Learning Spring 2

Dear Parents/Carers,

To support your child's learning at home this half term, please find attached:

1. A **Curriculum Map** detailing what your child will be learning about in each subject.
2. **Practical home learning** activities below that are related to our learning in school. Through discussion and exploring, please help your child investigate and become familiar with the new areas of learning.

Useful Information

- This term our topic is called **'Where do animals live?'**
- Please remember to bring in your child's book bag every day.
- Pupils will have daily PE sessions. Children are required to wear their P.E kits on **Monday** and **Friday**.
- Please bring spare clothes that are to stay in school for your child if needed in the case of an accident.
- Any general questions about teaching, learning and curriculum in Reception can be sent to: r.class@arkbentworthprimary.org

Home Learning Activities

Reading

- Read with your child for at least ten minutes every day. Ask them comprehension questions like 'what happened at the beginning of the story? What happened at the end? How did the main character feel when ____?'
- Encourage your child to use their reading finger to *follow along* as you read. Practise going from left to right on the page.
- Where appropriate, encourage your child to decode age-appropriate books.

Phonics

Continue practising our Phonics sounds:

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

Encourage children to blend sounds together. In Reception we are learning CVC (consonant, vowel, consonant) words. We blend words like this:

c-a-t (point to each sound, say the sounds individually)

caaaaat (stretch each sound so that the letters blend together)

cat! (finally blend the sounds to create a recognisable word)



Topic	<p>This term Reception is exploring the topic ‘Where do animals live??’ We are becoming zoologists, scientists, and animal biologists! Here are some ideas of activities you can do at home:</p> <p>Literacy:</p> <ul style="list-style-type: none">• Sequence a story – what happens at the beginning, middle, end of the story?• Retell a story using full sentences <p>Maths:</p> <ul style="list-style-type: none">• Make a height chart at home – how tall are you? How tall are your parents/siblings/toys?• Sort objects at home (e.g., toys, kitchen utensils). Think about the keywords: <i>bigger, smaller, taller, shorter, longer, narrower, thicker, thinner.</i> <p>Understanding of the World:</p> <ul style="list-style-type: none">• Make your own map – where in the world do you live? Do you have any family in the rest of the world? What is the weather like in different parts of the world?• Think about your favourite animal – where does it live? What features might it have to help it live in this climate? <p>Expressive Arts and Design:</p> <ul style="list-style-type: none">• Add backgrounds to your pictures• Talk about your colour choices – e.g., why have you picked green for the leaves? <p>PD:</p> <ul style="list-style-type: none">• Use a fork and knife independently at home.• Use a tripod grip (three fingers) when holding a pencil – do this every day until you feel confident! <p>PSED:</p> <ul style="list-style-type: none">• Work on your sharing skills – can you share a toy with a friend or adult? What can you say if they snatch (“it is still my turn”) or if you are holding something someone else wants to play with (“you can have it in one minute/can we swap?”)• Make plans before you play – what will you do first, what will you do next? How well did your plan work?	
	Useful Websites	DB Primary
	EEXAT	www.eexat.com If you have yet to receive your parent link, please let me know.

Thank you for your continued support.
Miss Stromayer
Reception Class Teacher



Reception Curriculum Map

Spring 2

Literacy	Sentence writing using capital letters, finger spaces and full stops. Retelling stories using full sentences. Make simple predictions about what will happen next in stories.
Core Texts	I Went Walking – Sue Williams Farmer Duck – Martin Waddell Handa’s Surprise – Eileen Browne Who’s Hiding at the Seaside? – Katharine McEwen Walking through the Jungle – Julie Lancome The Journey Home – Frann Preston-Gannon
Phonics	Focus on blending, especially using ‘special friends’ e.g: ch, sh, th Children to know that <i>ch-i-n</i> is chin
Maths	Numbers and patterns within 15 Doubling and halving Shape and pattern
Understanding the World	Habitats Building a world map Ice and water
Art and Expressive Design	Experimenting with colour Drawing backgrounds Making observational drawings
PSED	Notice and say when routines change Make plans and often see them to fruition Suggest solutions and be able to use peace pathway efficiently.
RE	Which places are special and why?
PE	Climbing Balancing Skipping Rules of different games - can you think of a different rule?
Music	Learning new songs related to the topic





Where do animals live? – Spring 2

Practical home learning

Writing Sentences

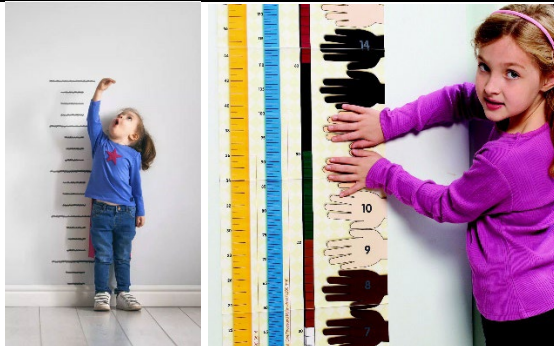
Practice writing simple sentences – does your sentence have a capital letter, finger space, and full stop?

Can you use any high-frequency words like I, the, my, and in your sentence?

A B C			Read
capital letters	finger spaces	full stop	read it again

Making a Height Chart

Measure your own height or the height of your siblings/parents. You can use a wall and a pen OR you could measure how many hands/cubes/socks tall you are. ("I am 7 hands tall... my mummy is 13 hands tall!")



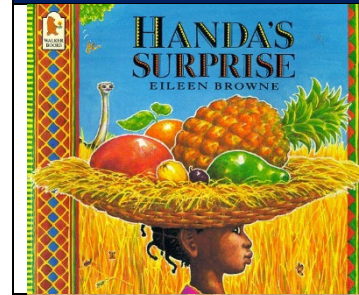
Draw a Map

Can you draw a map of your local area? Where is your house? Do you have any shops nearby? Do you have a road nearby?

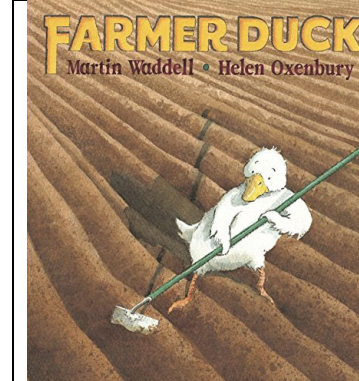


Class Books

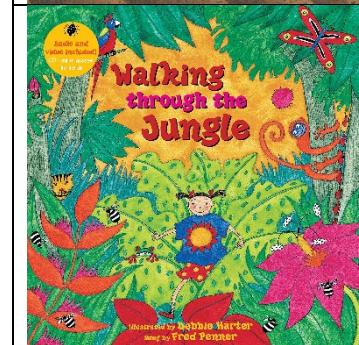
Some questions to explore



How many fruits did Handa put in her basket?
 Can you list all the fruits?
 Can you list the seven animals that stole fruit from Handa's basket?
 How did her basket fill up with fruit again?



Who does the duck live with?
 What did the farmer do all day?
 Why was the duck upset?
 Why did all the other animals get upset?
 What animals live on a farm?
 What happened to the farmer at the end of the story?



What is the first animal the boy sees?
 Can you name all the animals in the story?
 Where do they live – what habitats are they in?
 What sounds do the animals make?