

Literacy:

Phonics:

Children continue to familiarise themselves with Set 1 sounds. To focus on reading phonetically and continue reading ditties.

Reading:

Children learn to describe in their own words what they have read in a non-fiction or fiction text. They learn to read some common irregular words at speed. To be able to talk about their feelings and opinions on different stories.

Writing:

Children focus on sentence-writing which can be read by themselves and others, with some words spelt correctly and others phonetically plausible. They use key features of narrative in their writing.

Recommended Reads:

The Colour Monster – Anna Llenas
We're Going on a Bear Hunt! – Michael Rosen

Personal, Social & Emotional Development

Self regulation:

Children will develop their confidence in speaking in front of the whole class.

Managing self:

Children will learn about healthy and unhealthy foods.

Building relationships:

Children are focusing on being kind to themselves and their community. We are thinking about how we can save the world around us.



RE: Where do we belong?

Children will explore how each person is unique and valuable. It allows pupils to think about groups in which they belong, how some people belong to different religious groups and what this means.

Ark Bentworth Primary Academy



Curriculum Map Summer 2 – Reception

y.r@arkbentworthprimary.org

Curriculum Theme: *How do things change over time?*

Children will explore how things change over time. We are exploring our environment and what happens around us, through a focus on living things (ducks, sunflowers, caterpillars).

We are starting new adventures next term— we will be talking about how school life will change when we go to Year 1.



Communication & Language

Listening and Attention: Children will continue listening attentively in a range of situations. They will demonstrate good oracy skills by tracking the speaker to show they are listening.

Understanding: Children will listen to stories and express views on events that happened. They will be able to answer questions about the character's feelings.

Speaking: Children will recount experiences and imagine new possibilities. They will use new vocabulary in imaginative ways to add information, express

Understanding the World

Past and present: Children will understand that lives were different in the past, drawing on information from shared resources (e.g: books, videos, visitors).

People, cultures and communities: Children will understand that different pupils have different beliefs, traditions and roles in society. Children will describe actions which people in their community do to be helpful.

The natural world: Children will plant seeds and record their growth.



Maths:

Children will explore money—focusing on coin recognition, combinations adding up to 20p, and change from 10p.

We will focus on measures, describing capacities, volumes, weights, lengths and heights.

Finally, we will explore patterns within a number. We will count forwards and backwards with

Expressive Arts & Design

Creative materials: Children will continue to explore using different materials in their work. They independently select materials. We will learn about Van Gogh's sunflowers.



Being imaginative and expressing :

Children will continue to tell 'helicopter stories' - narratives they make up independently and then perform in front of the class.

Physical Development

Gross motor:

Children learn to show good control and coordination in large and small movements. They learn to move confidently in a range of ways, safely negotiating space and handling equipment effectively.

Children explore the importance of good health and diet and talk about ways to keep themselves and others healthy and safe.

Fine Motor:

Children will continue to focus on their tripod grip when writing.



Our Value this half term is: Happiness





Ark Bentworth Primary Academy Curriculum Map



•••• Reception—Summer 2

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Our Value this half term is:
Happiness



Our PE days are:
Mondays

Reception Team:

Class Teacher:

Ms Carol Stromayer

Support Staff:

Ms Arjola Gjoni

Ms Sabrina Andrew



A B C capital letters	 finger spaces	 full stop	Read read it again
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Reading:

Children are expected to read for at least **20** minutes daily. Your child will receive a new book every Wednesday. Please return by next week Wednesday.

Phonics:

Practise your phonics by focusing on weekly Phonics sheets sent out. Practice learning tricky words—make it a challenge. Ask your child how many words they can remember without looking? Can they write them in a sentence?

Writing:

- ★ Write your own story using 'once upon a time' and 'the end'
- ★ Practice writing post-cards and letters starting with 'Dear ___' and ending with 'love/from ___'
- ★ Remember to always use finger spaces, capital letters, and full stops!



Maths

- ★ Practice counting out loud from 0-100!
- ★ Count out 20 objects—can you point to each object as you count?
- ★ Explore different coins—can you recognise the value of each one?

Topic

- ★ Talk about healthy and unhealthy foods—what healthy choices can your child make in relation to eating?
- ★ Keep a '**Growth Diary**' - can you track the growth of the ducks, sunflower, or caterpillars? What changes can you see? How can you record these changes in your diary?
- ★ Plant your own seed at home and take care of it—what do you need to do to help it grow?