



Reception Home Learning

Autumn 1

Dear Parents/Carers,

To support your child's learning at home this half term, please find attached:

1. A **Curriculum Map** detailing what your child will be learning about in each subject.
2. **Practical home learning** activities below that are related to our learning in school. Through discussion and exploring please help your child to investigate and become familiar with the new areas of learning.

Useful Information

- Pupils will have daily PE sessions. Children are required to wear their P.E kits on Monday and Friday.
- This term our topic is called '**Who am I?**'
- Please remember to bring in your child's book bag every day.

Home Learning Activities

Reading

Read every day with your child. Ask them questions about the texts, such as: *how did the character feel when...? How would you feel if...? What happened in the story? What was the story about?*

Practise reading to your child using different voices and encourage your child to 'reread' the story back to you or tell you what happened. Even if they are not able to decode the story themselves, you will often find they remember key events or phrases if the story is re-read enough times.

Listen to our core texts on Youtube. Talk about the characters, encourage your child to retell the story and say what the story is about.

Phonics

This term we will begin our Phonics journey with Phonics Set 1 sounds. Wherever possible, ask your child to recap the sounds they have learned (pictured below).



Writing	<p>Practise writing your child's name using the laminated name template provided. Ask your child to trace over this until they can do it without assistance.</p> <p>This term in Phonics we will practice spotting initial sounds in words ('cat' begins with the 'c' sound). If your child can write their name confidently, challenge them to label their pictures using initial sounds. For example, although 'zebra' might initially be too tricky, they might be able to spot the 'z' sound in the beginning of the word.</p>	
Topic	<p>Maths: Practise counting with your child, encouraging them to physically use resources to aid their 1-to-1 correspondence e.g. count five objects but ask them to point to a new object with each new number.</p> <p>Understanding the world: Encourage your child to talk about their family and the people in their lives that are special to them. Talk to your child about where they live (is it a flat, does it have a garden, stairs, a gate?) Observe the area around you – what is special to your family?</p> <p>Expressive Arts and Design: Draw or paint self-portraits and portraits of members of your family. Look at self-portraits and portraits that artists such as Frida Kahlo and Giuseppe Arcimboldo have created. Make a face out of fruit and vegetables in the style of Giuseppe Arcimboldo.</p>	
Useful Websites	DB Primary	http://arkbentworth-lbhf.secure-dbprimary.com/
	EEXAT	www.eexat.com

We are so excited to begin our journey together!

Thank you for your continued support,

Miss Stromayer

Reception Class Teacher

Reception Curriculum Map



Autumn 1	
Literacy	<p>Children create their own 'Me' book, filling it in with information about themselves.</p> <p>Begin to use initial sounds to label our own work, getting ready to write words and sentences.</p> <p>Listening to stories as a class and beginning to work independently to read a book in guided reading.</p>
Core Texts	<p>How Do Dinosaurs Go to School? - Jane Yolen and Mark Teague</p> <p>It's OK to be Different – Todd Parr</p> <p>The Family Book—Todd Parr</p> <p>The Feelings Book—Todd Parr</p> <p>The Girl with a Parrot on her Head – Daisy Hirst</p> <p>Yoga Babies – Fearne Cotton</p>
Phonics	<p>Learning sounds in Phonics Set 1.</p> <p>Begining to read CVC words (c-a-t, d-o-g) independently.</p>
Maths	<p>Classify objects based on one attribute (e.g: these are all orange objects, these are all cars, etc).</p> <p>Match equal and unequal sets using 1-to-1 correspondence.</p> <p>Compare and order objects according to size, length, or height.</p>
Understanding the World	<p>Talking about themselves and their families.</p> <p>Talk about their community and surrounding environment, describing where they live and what is around them.</p>
Art and Expressive Design	<p>Exploring different ways to mark-make, using tools and resources.</p> <p>Learning about self-portraits and using different mark-making techniques to make our own.</p> <p>Exploring artists like Frida Kahlo and Giuseppe Arcimboldo.</p>
PSHE	<p>Explore different ways to self-regulate when we feel upset or worried.</p> <p>Learn about different feelings and emotions and recognise them in ourselves and our peers.</p>
RE	<p>We will explore what stories are special to us.</p>
PE	<p>Learning how to navigate the space around us safely when running or moving around.</p> <p>Joining in with different team games.</p>
Music	<p>Exploring percussion instruments with our specialist music teacher.</p> <p>Practise singing songs as a class to aid transitions during the day.</p>
Computing	<p>Using paint to create pictures of ourselves and our families.</p>

