



Reception Home Learning Autumn 2

Dear Parents/Carers,

To support your child's learning at home this half term, please find attached:

1. A **Curriculum Map** detailing what your child will be learning about in each subject.
2. **Practical home learning** activities below that are related to our learning in school. Through discussion and exploring please help your child to investigate and become familiar with the new areas of learning.

Useful Information

- Pupils will have daily PE sessions. Children are required to wear their P.E kits on Monday and Friday.
- Please bring **spare clothes** that are to stay in school for your child if needed in the case of an accident.
- This term our topic is called '**What Happens at Night?**'
- Please remember to bring in your child's book bag every day.
- Any general questions about teaching, learning and curriculum in Reception can be sent to: r.class@arkbentworthprimary.org

Home Learning Activities

Reading

Read every day with your child. Ask them questions about the texts, such as: *how did the character feel when...? How would you feel if...? What happened in the story? What was the story about?*

Practise reading to your child using different voices and encourage your child to 'reread' the story back to you or tell you what happened.

Listen to our core texts on Youtube. Talk about the characters, encourage your child to retell the story and say what the story is about.

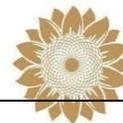
Phonics

This term we will continue our Phonics journey with Phonics Set 1 sounds. Wherever possible, ask your child to recap the sounds they have learned (pictured below).



Writing

- Practise writing your child's name (capital letter at the beginning but rest in lower case) wherever possible. Encourage them to label any pictures they make.
- Challenge your child to label their pictures using initial sounds.



Topic	Maths <ul style="list-style-type: none">• Talk about seasons, months and days of the week.• Practice counting to ten.• Practice sharing objects or by sharing food at dinner time.	
	Understanding the world: <ul style="list-style-type: none">• Talk about what happens at night – what animals can you see?• What does the sky look like?• What are your night-time routines?	
	Expressive Arts and Design: <ul style="list-style-type: none">• Make your own night-time picture!• What can you see in the sky?• What animals might you see at night?	
Useful Websites	DB Primary	http://arkbentworth-lbhf.secure-dbprimary.com/
	EEXAT	www.eexat.com

We are so excited for the second half of this term!

Thank you for your continued support.

Miss Stromayer

Reception Class Teacher



Reception Curriculum Map

Autumn 2

Literacy	<p>This term we will:</p> <p>Tell our own stories and practice singing nursery rhymes as a class.</p> <p>Use letters and letter like shapes in our writing</p> <p>Write short words and attempt longer words as labels and lists</p> <p>Enjoy making messages for others using pictures, painting and in our play</p>
Core Texts	<p>Peep Inside Night Time - Usborne</p> <p>Katy and the Starry Night – James Mayhew</p> <p>Night Time Symphony – Christopher A. Myers and Timbaland</p> <p>Pip and Posy and the Scary Monster – Axe Scheffler</p> <p>Whatever Next – Jill Murphy</p> <p>A Little Bit Brave – Nicola Kinnear</p> <p>Nocturnal Animals—Abbie Dunne</p>
Phonics	<p>Continue to learn sounds in Phonics Set 1.</p> <p>Practice reading CVC words (s-a-t, l-e-g) independently, focusing on blending sounds together (c-a-t is <i>cat</i>).</p>
Maths	<p>Number formation to 10</p> <p>Recognising numbers and counting to 10</p> <p>Ordering numbers to 10</p> <p>One more and one less than a number (within 10)</p> <p>Addition and Subtraction</p> <p>Measure</p> <p>Shape and sorting: 3D shapes</p>
Understanding the World	<p>Camping role play – we will make our own tents and dens and talk about all the different activities we would get up to when camping!</p> <p>Within this we will also explore:</p> <p>Nocturnal animals</p> <p>Light and dark</p> <p>Shadows</p> <p>Familiar celebrations, talking about times and events that are important to us and our friends</p>
Art and Expressive Design	<p>Draw our own night-time scenes, with a focus on Van Gogh’s Starry Night</p> <p>We will also:</p> <p>Draw recognisable people and houses and simple animals</p> <p>Draw plans for construction</p> <p>Dress up, and create or imagine props during make believe play</p>



PSED	Explain/talk about boundaries and routines to others Respond to others' feelings using language to articulate our emotions Organise games and make plans to play with others/independently
RE	Which people are special and why?
PE	Catching and Throwing Dance around the world
Music	<ul style="list-style-type: none">• Rock a bye baby• All the pretty little horses• Twinkle Twinkle• Baby baby bunting• Hush little baby Children's known celebration songs – e.g. Jingle Bells and popular carols for Christmas
Computing	Algorithms 'Teacher bot' games

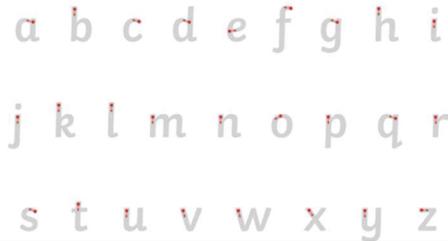


What Happens at Night?

Practical home learning– Autumn 2

Letter Formation

Practice letter formation as much as you can at home. Focus on starting 'at the top' (following the red arrow) and sitting each letter on the line.



Make Our Own Rocket Ships

Can you make your own rocket ships like the bear in *Whatever Next?* Use recycled materials as much as you can! Bring your projects in so we can hang them around our classroom!



Exploring Shadows

Draw the shadow of different animals or toys in a large piece of paper. Do the shadows make any interesting shapes? What else can you notice?



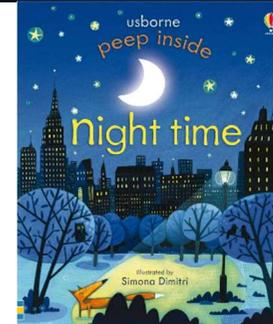
Camping at Home

Make your own den at home! What do you need to go camping?

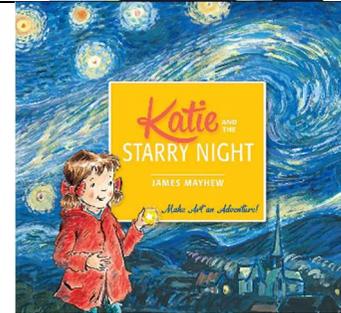


Our Class Books

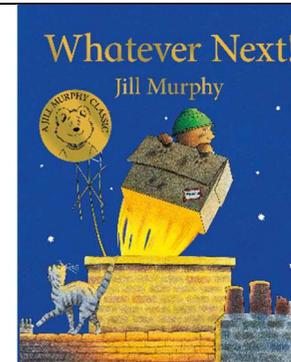
Some questions to explore



What sounds can you hear at night-time? What animals can you see?
Can you think of any night-time routines you might have?



Why did Katy need to catch the stars?
Why do the stars in the painting look different than the ones you might see in the sky?
What colours can you see in the painting?
How do the paintings make you feel? Do you like the way they look?



What question did baby bear ask his mum at the beginning of the story?
Where did he find his rocket?
What did baby bear take to the moon?
Who did he meet on the way to the moon?
What did they do when they got to the moon?
Why did he need to go home?