

**Maths**

Today's lesson will be a recap of the different strategies we can use to solve equations.

**Do now**

$$\square + 4 = 3 + \square$$

- 3 and 2
- 3 and 4
- 4 and 4

**Task 1- near doubles strategy**

$$7 + 8$$

I'll use the near doubles strategy.



Show your answer and representation here

## Task 2- number bonds strategy

$$12 + 6$$

I'll use the number bond  $2 + 6 = 8$ .

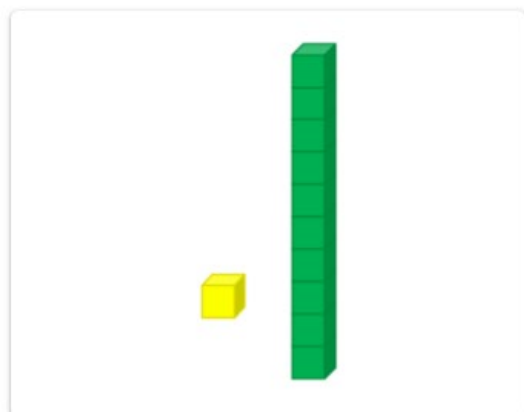
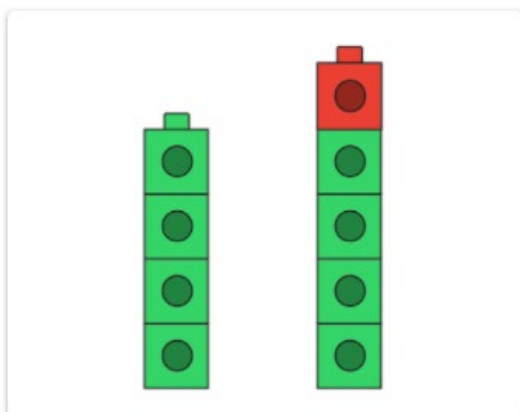


Show your answer and representation here

## Task 3

Circle the representation that matches the equation

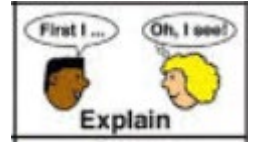
$$4 + 5$$



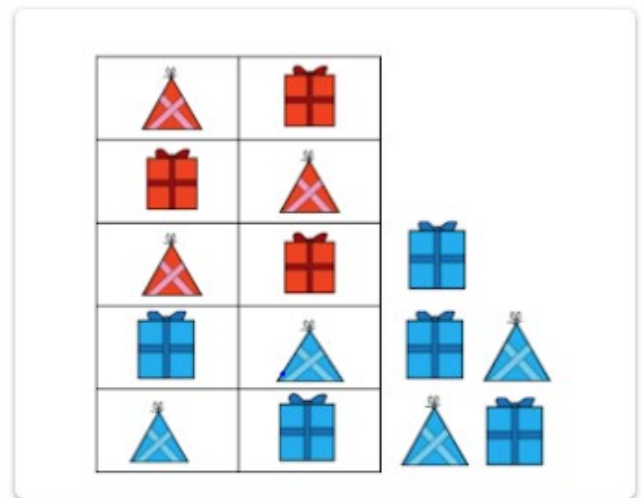
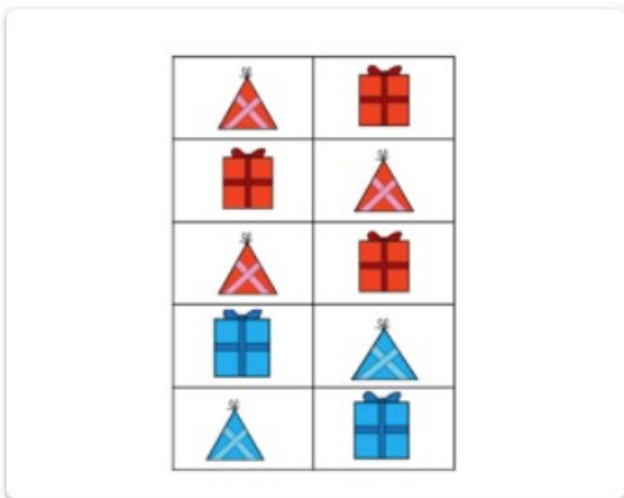
**Task 4**

**Tick the ten frame matches the equation**

**Explain to someone how you know.**



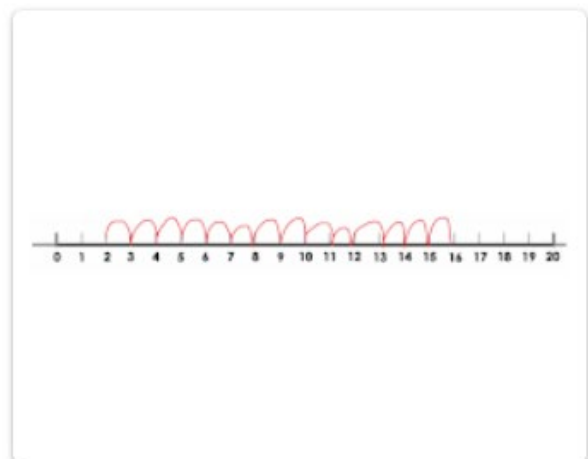
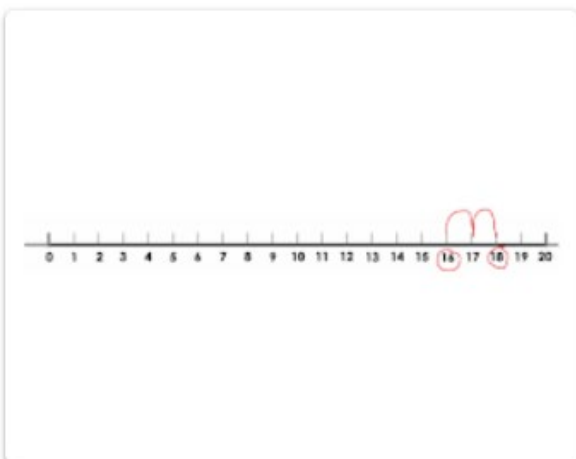
$$9 + 6$$



**Task 5**

**Tick the number line which represents the equation correctly.**

$$16 + 2$$



## Writing

We are going to continue our writing of 'Mr Grumpy's Motor Car.'






Write some adjectives in the box below to describe what kind of day it was in this part of the story.

**Now use those adjectives to write a sentence about the day.**

Example: It was a beautiful sunny summers day with blue skies.

Say your sentence. 

 Write your sentence.

Check your sentence. A  

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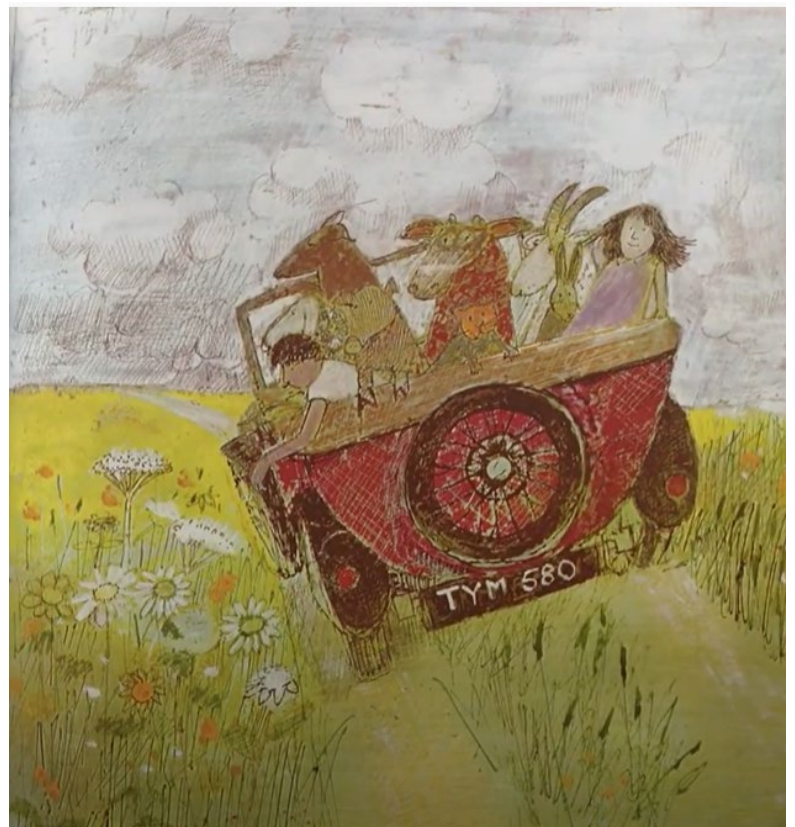
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Look at the picture below and discuss with an adult what is happening in this picture.

Start your sentence with **Suddenly....**



Say your sentence.



Write your sentence.



Check your sentence. A



Example: Suddenly the calm blue skies turned dull and grey.

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## Science



### Can we name and describe a variety of animals?

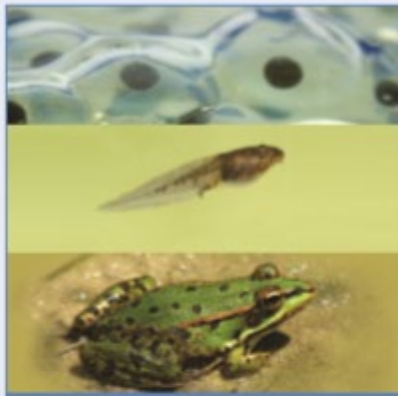
Today we will be learning that animals are living things that eat, grow, breath, reproduce, move, react and get rid of waste.

Below are 7 things that all living things do.





eat



grow



breathe



reproduce



move



react



get rid of waste

## Discuss

- What might happen if an animal could not do one of these things?
- Is one more important than another?
- Describe a time when you saw an animal do each one.
- Which of these 7 things do humans do?

There is a discussion on DB Primary. Go on and share what you have discussed with your families.



Use the list of seven words to complete the sentences below.

eat

move

reproducing

excrete waste

grow

breathe

reacts

It is very important that all animals \_\_\_\_\_ food so they can \_\_\_\_\_ and develop.

When an animal has babies, they are \_\_\_\_\_.

It is important for animals to \_\_\_\_\_ after eating to keep healthy.

All animals \_\_\_\_\_ in through their nose and/or mouth.

Some animals \_\_\_\_\_ using their legs while others use their wings.

A chameleon \_\_\_\_\_ to its surroundings by changing colour.





### What am I?

- I am covered in fur.
- I like to hop and jump.
- I like to eat carrots and lettuce.
- I have long ears.

Answer: \_\_\_\_\_

What do I look like? Draw me.

A large, empty rectangular box with a black border, intended for drawing a rabbit based on the clues provided.

## PSHE

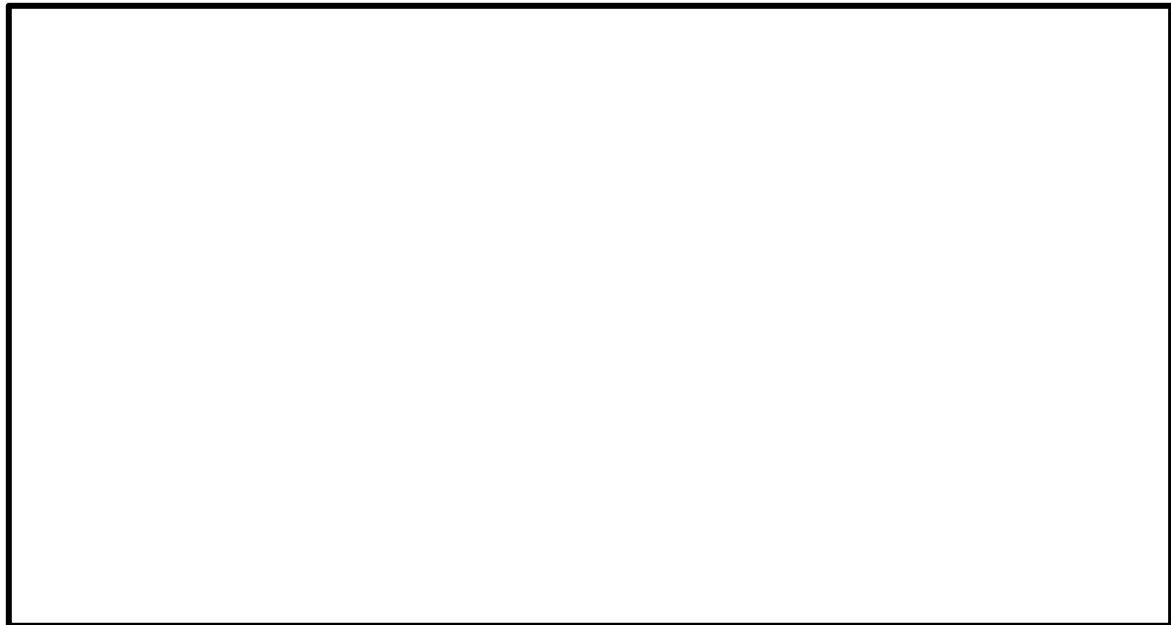
**This term we will be learning and thinking about 'Who is special to you?'**

Think about the people you care about and the people you love to spend time with. Think about the people who care so much for you. Draw a picture of the people you care about.

A large, empty rectangular box with a black border, intended for drawing a picture of people the student cares about.

Now think about your home. Can you see any trees from where you live? Do you have stairs in your home? Do you have a garden?

Draw a picture of your home in the space below.



Now think of the person who is your superhero. This person looks after you every day and cooks for you and makes sure you have clean

clothes. Who plays games with you and helps with your homework. Drawn a picture of your superhero in the space below.

