

# Fractions

This week we will be learning how to find a fraction of a shapes and amounts.

## Do now

**a** Trace and name the shapes.



square



rectangle



circle

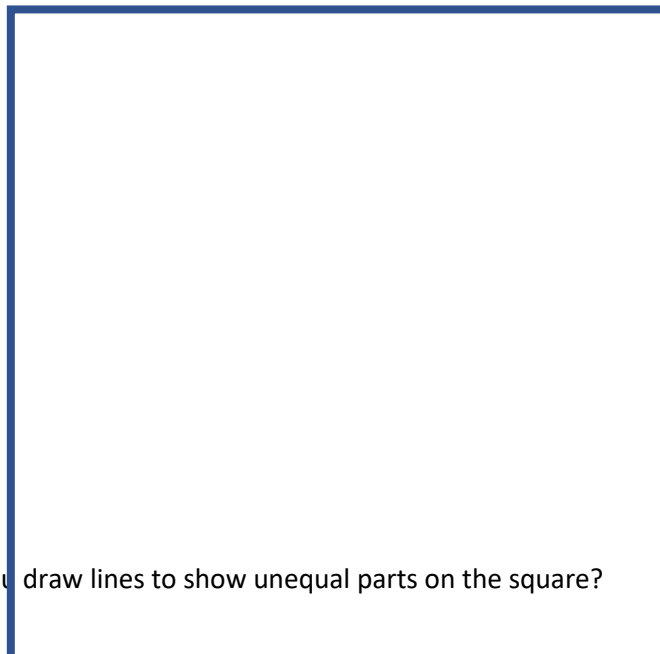


oval



triangle

Task 1- Using a ruler how many ways can you half this square. Remember a half is two equal parts.



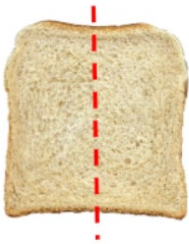
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Task 2- How many ways can you draw lines to show unequal parts on the square?



Task 3- Look at these slices of bread. Have they been sliced in half? (Tick yes or no)

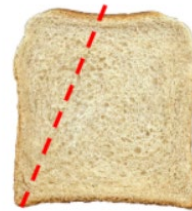
Q1. Is the slice cut in half?



Yes

No

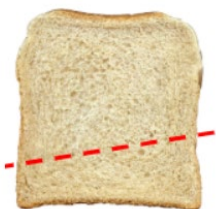
Q2. Is the slice cut in half?



Yes

No

Q3. Is the slice cut in half?



Yes

No

## Writing

Read through the poem below and underline all the words that rhyme.

### **Where Teachers Keep Their Pets**

**Mrs Cox had a fox  
nesting in her curly locks.**

**Mr Spratt's tabby cat  
sleeps beneath his bobble hat.**

**Miss Cahoots has various newts  
swimming in her zip-up boots.**

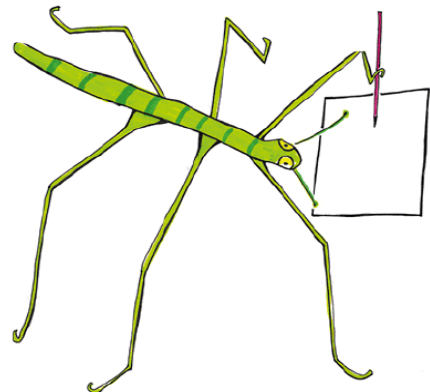
**Mr Spray has Fred his fly  
eating food stains from his tie.**

**Mrs Groat shows off her stoat  
round the collar of her coat.**

**Mr Spare's got grizzly bears  
hiding in his spacious flares.**

**And...**

**Mrs Vickers has a stick insect called 'Stickers'  
... but no one's ever seen where she keeps it.**



*By Paul Cookson*

Look at the all teacher's names in 'Where Teachers Keep Their Pets'.  
Each begins with a capital letter.

On lined paper, write down the names of your friends and/or siblings.  
Begin each name with a capital letter.

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Now, write the names of the teachers and other grownups at your school. Use an initial capital letter for their title (Mr, Mrs, Ms, Miss) as well as for their name.

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**Keep this list of names close by as we will be using it to write our own poem throughout the week.**

# Humanities



**Think of a time when you have taken a bus journey.**

**What number bus did you take? \_\_\_\_\_**

**Where did you travel from? \_\_\_\_\_**

**Where did you travel to? \_\_\_\_\_**

**What did you see on your bus journey?**

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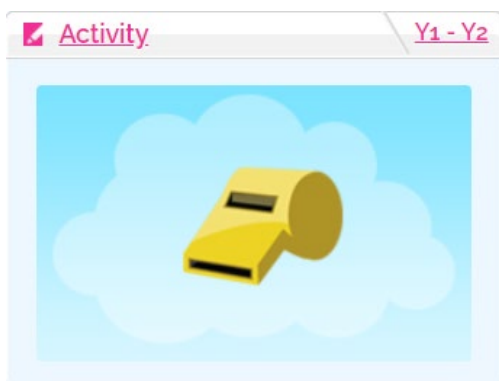
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# List the advantages and disadvantages of taking a bus.

## Computing



**Log on to DB and complete the cyberbullying storybook.**