

Visit the British Museum website and take a journey through time on their virtual tour. You can explore many pieces of art through different periods of time. I would recommend clicking on 'trade and conflict' on the right hand side and exploring the various weapons or shields humans used to protect themselves from invaders.

[www.britishmuseum.org](http://www.britishmuseum.org)



Why don't you reuse some of your family's unwanted food packaging or materials to make some junk models?

## Reading answers

### Epic books: Around the World

#### **Contents page:**

1) Who is the author of this book?

**Rachel Walker.**

2) What can I find on pages 18-19?

**War can be found on pages 18-19.**

3) If I wanted to learn about spices, which pages would I need to look at?

**You would need to look at pages 6-7.**

#### **Pages 2-3**

4) Which adjective is used to describe the young man from Portugal?

**Adventurous is used to describe the young man.**

5) What was his motive?

**His motive was to get rich.**

#### **Pages 4-5**

6) What did people coat their meat in to stop it from rotting?

**People would coat their meat with salt to stop it from rotting.**

7) Find a copy two spices that people would put on their meat.

**Any two from cinnamon, cloves, nutmeg or black pepper.**

8) Why couldn't the rich people of Europe grow their own spices?

**The rich people of Europe couldn't grow their own spices because their climate was too cold and too dry.**

#### **Pages 6-7**

9) What was Indonesia known as?

**Indonesia was known as the 'spice islands'.**

10) Why were spices so expensive?

#### **Tick one**

- Because they looked nice and tasted good.

What does it mean to leave someone *marooned*? Tick one

Embarrass them  Abandon them  include them

### Pages 14-15

16) How many ships remained in Magellan's fleet after the San Antonio sailed back to Spain? **Three ships remained.**

### Pages 16-17

Here is an image from google to show you where Guam is



17) Find and copy the three things that the crew had to eat when their food and water supplies ran out.

**Rotten biscuits, leather from the sails and rats.**

*If you would like to read the rest of the book you can, but the questions stop here.*

- Because the journey they would take was long and risky.
- Because only pirates had access to them.

### Pages 8-9

11) What was the young Portuguese explorer's name?

**The young Portuguese explorer's name was Ferdinand Magellan**

12) What year did he set sail? **1519**

13) What were the names of his ships? Tick all five of them

- The Panama  ~~The~~ Santiago  The Concepcion   
The San Antonio  ~~The~~ Elizabeth  The Victoria

The Trinidad  ~~The~~ Jamaica

### Pages 10-11

14) Why did the crew sail down the coast of Argentina?

**The crew set sail down the coast of Argentina because they were looking for a passage through South America.**

### Pages 12-13

15) Magellan dealt with the uprising by executing one of the most mutinous captains...

What does it mean to **execute** someone? Tick one

- Hug them  Punch them   
Tap them  ~~Kill~~ them

16) ...and leaving the other one marooned.

## Adverbs

1. Answer each question with an adverb.
  - a) happily
  - b) sadly
  - c) hungrily
  - d) gently
  - e) angrily
2. Look at the sentences below. Circle the adverb in each one.
  - a) cautiously
  - b) angrily
  - c) uickly
  - d) carefully
  - e) thankfully

# Answers

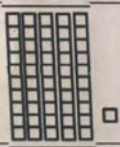
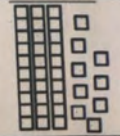
15

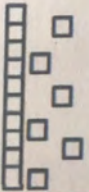
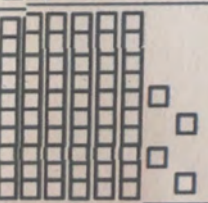
Add a suffix to the word light in the sentence below to make an **adverb**.

It was raining light ly at playtime today.

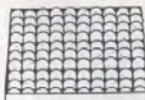

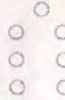
answer: **lightly**

**Warm up task: how many tens and ones?**




	5 tens 1 ones $50 + 1 = 51$
	3 tens 9 ones $30 + 9 = 39$

	1 tens 6 ones $10 + 6 = 16$
	6 tens 4 ones $60 + 4 = 64$

**Task 1b:** Look at each image and use Dienes to create the same number. Write the number into the place value chart.

			H T O 1 3 7
--	---	---	----------------

			H T O 3 7 1
--	---	--	----------------

			H T O 7 1 3
---	--	---	----------------

Guess what my number is:

- ? It has two tens.
- ? The tens digit is greater than the hundreds digit.
- ? The ones digit is less than the tens digit.

H	T	O
1	2	1

Words- two hundreds three tens three ones

Numbers- 200 30 3

Equation- 200 + 30 + 3 = 233

The number represented by dienes is 233

H	T	O
2	3	3

Show the number on your place value chart

**Task 1a:** Cut out the numbers and match them to the correct representation.

<p>573</p>	<p>552</p>
<p>127</p>	<p>573</p>
<p>304</p>	<p>127</p>
<p>552</p>	<p>304</p>

**Session 2-** To be able to show the value of a 3-digit number in more than one way

Do Now

Odd one out

? Which number is the odd one out?

? Why?

100 348 10 261 914

This number is not made up of any hundreds. Only tens and ones.

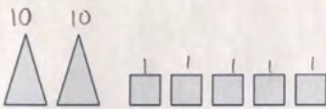
Draw the dienes to show this number

438

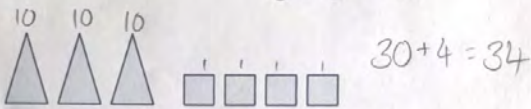
Hundreds	Tens	Ones

**SATs questions based on place value.**

13 Amy makes 25 using different shapes for tens and ones.



Amy makes a new number.



$$\begin{aligned} 10+10+10 &= 30 \\ 3 \times 10 &= 30 \end{aligned}$$

$$30+4=34$$

What is Amy's new number?

34

9 Write these numbers in order, starting with the smallest.

~~73~~ ~~37~~ ~~76~~ ~~36~~ ~~63~~

36 37 63 73 76  
smallest largest

13 Look at these numbers.

~~0~~ ~~14~~ ~~50~~ ~~61~~

Write each number **once** to make these correct.

Also correct

$$\begin{aligned} 50 > 0 & \quad 14 > 0 \\ 61 > 0 & \\ \text{or} & \\ 50 > 14 & \quad 61 > 50 \\ 61 > 14 & \end{aligned}$$

Partition 438 into hundreds, tens and ones using numbers. Look at my example below to help you.

