

Year 2 Curriculum Map 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus and Driving Question	Africa: Kenya <i>Would you prefer to live in London or Kenya?</i>	Fire: Friend or Foe? <i>Was the Great Fire of London a good thing?</i>	Significant Individuals: Nurses <i>Where would we be without nurses?</i>	Kings, Queens & the Royal Family <i>How have past kings and queens shaped today?</i>	The World <i>Is the world a wonderful place?</i>	The Seaside <i>What would the Iron Man like about the seaside?</i>
Trips & Visits	London Zoo	Museum of London	Florence Nightingale Museum	Kensington Palace	Science Museum	Southend – Seaside
Events & Festivals	Jeans for Genes Day MacMillan Coffee Morning Rosh Hashanah World Mental Health Day	KS1 Production Christmas Fair & Christmas Children in Need Diwali Anti-Bullying Week	New Year	World Book Day Easter	KS1 SATs KS2 SATs	Summer Fair Year 6 Production Eid Al Fitr
Key Reading Texts	Fiction: 'How the Zebra got its Stripes' – Tales from Around the World Non-Fiction:	Fiction: 'The Accidental Time Traveller' – by Janis Mackay Non-Fiction: 'The Great Fire of London' – by Emma Adams	Fiction: 'George's Marvellous Medicine' – by Roald Dahl Non-Fiction: 'Mary Seacole, Florence Nightingale & Edith Cavell' – by Nick Hunter	Fiction: 'Grimm's Fairy Tales' – Traditional Tales Non-Fiction: 'King & Queens' – Usborne History of Britain	Fiction: 'The Lion, The Witch & The Wardrobe' – by C.S.Lewis Non-Fiction: 'Continents & Oceans' – by Charlie Ogden	Fiction: 'The Iron Man' – by Ted Hughes Non-Fiction: 'The Seaside' – by Joanna Brundle
Writing Genres	Fiction: Creation Stories Non-Fiction: Instructions Poetry: Vocabulary Building (list poems)	Fiction: Traditional Tales Non-Fiction: Explanation Text Poetry: Structure (calligrams based on single words)	Fiction: Story with recurring literary language Non-Fiction: Recount (biographical) Poetry: Vocabulary Building (list poems)	Fiction: Traditional Tales Non-Fiction: Recount (diary) Poetry: Structure (calligrams based on multiple words)	Fiction: Narrative (journey story with unexpected ending) Non-Fiction: Non-Chronological report Poetry: Structure (shape poems)	Fiction: Narrative (story from another perspective) Non-Fiction: Persuasive letter Poetry: Take one poet – poetry appreciation
Mathematics	Numbers within 100 Adding & Subtracting 2-digit numbers Addition & Subtraction Word Problems	Measuring Length Graphs Multiplication and Division by 2, 5 and 10	Time Fractions Addition & Subtraction of 2-digit numbers (regrouping and adjusting)	Money Faces, Shapes & Patterns; Lines & Turns	Numbers within 1000 Measures: Capacity & Volume Measures: Mass	Exploring Calculation Strategies Multiplication & Division by 3 and 4
Science	Living Things & Their Habitats: Explore & compare the differences between things that are living, dead & never been alive Identify that most things live in habitats and how they provide	Animals Including Humans: Notice that animals, including humans, have offspring which grown into adults Find out about and describe the basic needs of animals, including humans, for survival	The Environment: Understand the idea of climate change by investigating times taken for ice cubes to melt Sort and classify litter into what can and cannot be recycled Suggest ways in which we could	Uses of Everyday Materials: Identify & compare the suitability of a variety of everyday materials for particular uses Find out how the shapes of solid objects made from some	Scientists & Inventors: Study of significant scientists and inventors from history and the present day	Plants: Observe & describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a sustainable temperature to

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	Identify & name a variety of plants & animals in habitats Describe how animals obtain their food from plants & animals using the idea of a simple food chain	Describe the importance for humans of exercise, eating the right amounts of different foods & hygiene	recycle more Describe ways in which we could use/waste less energy Describe ways in which we could use/waste less water	materials can be changed by squashing, bending, twisting & stretching		grow and stay healthy
Humanities	Africa: Kenya: Where is Africa and where is Kenya? What is life like for people in Kenya? What kind of animals do you find in Kenya? How are African animals protected by national parks? Who are the Maasai and what is life like for them? Would I rather live in London or in Kenya?	Fire: Friend or Foe?: What was life like in 17 th century London? What was the Great Plague? What choices did people have to make during the Plague? What was the Great Fire of London? How do we know about the Great Fire of London? How was London re-built after the Great Fire?	Significant Individuals: Nurses: What makes someone significant? Who was Florence Nightingale? Who was Mary Seacole? Who was Edith Cavell? What does it take to be a nurse today? What can I do to stop myself from becoming ill?	Kings, Queens and the Royal Family: What is a monarch and what do they do? Who was Richard III? Who was Henry VIII? Who was Elizabeth I? Who was Queen Victoria? What is our royal family like today?	The World: What does our world look like? Which continents and seas make up our world? What is it like in Europe? What is it like in North America? What is it like in South America? What is it like in Asia? What is it like in Antarctica?	The Seaside: Where would I find the seaside? Why do we have so many beaches? What are the features of a seaside? What was it like to visit the seaside in the past? What is it like in Brighton? What is it like in St.Ives? Where is Southend and how could we get there?
Art & D.T.	Collage: Create Kenyan flag and Masai necklace in collage. Focus on choosing of colours, textures and materials.	Textiles: Design and create own scene from the Great Fire of London. Focus on choosing of colours and textures but also the joining of fabrics (sewing).	Cooking & Nutrition: Understanding the importance of nutrition and hygiene in keeping people healthy. Design and cook cookies that they can take to sick people to make them feel better.	3D/Textiles: Design and create own crown for future coronation. Focus on using and shaping of clay and creating texture within the clay. Focus also on the choice of colour.	Use of IT: Take photographs of everyday life and look at pictures from around the world. Create a digital piece of art using a range of pictures and a mixture of media types.	Construction: Design and construct a dream seaside. Choose materials and discuss what good products are for a seaside and what could make their models better after reviewing them.
Music	Pitch , beat and rhythm singing and music making		Rhythm – crotchet, quaver, minim, semi quaver. Percussion. Pitch and ostinato		Creative Project: creating, appraising and comparing work.	
P.E.	Sports – Invasion Games Health – Inside Out Fitness – Zumbastic	Sports – Strike Out Health – Going for Goals Fitness – African Dance	Sports – Invasion Games Health – Germ Busters Fitness – Move around (world)	Sports – Strike Out Health – Blood & Guts Fitness – Boxercise	Sports – Young Olympians Health – Healthy Body & Mind Fitness – Cool Core	Sports – Young Olympians Health – You are what you eat Fitness – Boot Camp
R.E. (drop down days)	Judaism: Festivals and Celebrations The Jewish Home	Hinduism: Festivals and Celebrations Worship	Christianity: The Bible The Church and Worship	Buddhism: The Buddhist Community Buddhist Stories and Symbols	Islam: Salat (Prayer) Festivals and Celebrations	Sikhism: Special Symbols and Ceremonies Festivals and Worship
MFL	French					

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