

## Maths

Relating Multiplication and Division

There is a video to help with this lesson on DB Primary

We can use known multiplication facts to help us solve division problems.  
Number patterns can also help us.

$$10 \div 2 = \boxed{?}$$

We know that  $5 \times 2 = 10$  so  $10 \div 2 = 5$

- 1 Use known multiplication facts (or counters) to help you finish these division facts.

**a**  $1 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{\phantom{00}} \div 1 = \boxed{\phantom{00}}$

**b**  $2 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{\phantom{00}} \div 2 = \boxed{\phantom{00}}$

**c**  $4 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$

**d**  $5 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$

- 2 Now use your understanding of number patterns to finish these.

**a**  $10 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{20} \div 10 = \boxed{\phantom{00}}$

**b**  $20 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{\phantom{00}} \div 20 = \boxed{\phantom{00}}$

**c**  $40 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$

**d**  $50 \times 2 = \boxed{\phantom{00}}$   
 $\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$

1 Can you finish these facts?

**a**  $1 \times 10 = \square$

$\square \div 1 = \square$

**b**  $2 \times 10 = \square$

$\square \div 2 = \square$

**c**  $3 \times 10 = \square$

$\square \div 3 = \square$

**d**  $4 \times 10 = \square$

$\square \div 4 = \square$

**e**  $5 \times 10 = \square$

$\square \div \square = \square$

**f**  $10 \times 10 = \square$

$\square \div \square = \square$

Make up 5 of your own multiplication facts and related division facts.

# Maths Answers:

## Page 114

2a  $10 \times 2 = 20$

$20 \div 10 = 2$

b  $20 \times 2 = 40$

$40 \div 20 = 2$

c  $40 \times 2 = 80$

$80 \div 2 = 40$

d  $50 \times 2 = 100$

$100 \div 50 = 2$

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1a  $1 \times 10 = 10$

$10 \div 1 = 10$

b  $2 \times 10 = 20$

$20 \div 2 = 10$

c  $3 \times 10 = 30$

$30 \div 3 = 10$

d  $4 \times 10 = 40$

$40 \div 4 = 10$

e  $5 \times 10 = 50$

$50 \div 5 = 10$

f  $10 \times 10 = 100$

$100 \div 10 = 10$

2 Answers will vary.



**confess** - to admit something embarrassing or wrong

**worldly-wise** - not easily shocked

**occurred** - happen

**deserted** - abandoned or left alone

**brace yourself** - be prepared.

1. What did Ma offer the neighbour to say thank you?  
(page 51)
- 

2. What was different about Max's speech when he woke up? (page 53)
-

3. Number the sentences below from 1 - 3 to show the order they happened. (page 54 - 55)

|   |  |
|---|--|
| the shattering sound of dozens and dozens of bottles smashing     |  |
| the sound of the milkman's voice cursing every hedgehog ever born |  |
| the screech as the milkman braked and swerved                     |  |

4. *Ma buried her head and rolled herself into a ball of misery*

What does this tell you about how Ma is feeling?  
(page 56)

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There is a video to help you with this lesson on DB Primary  
Yesterday you put the steps to threading a needle into order.  
You also matched our instruction words:

first      next      after      then      finally

These words are called **time conjunctions** tell us when something happens.

They are very important when writing instructions to tell us the order in which we need to do things.

Task 1: Using the pictured steps write one sentence starting with the **time conjunctions** below.

The first one has been done for you.

Use the word below to help you:

first   next  
after   then  
finally



thread



needle

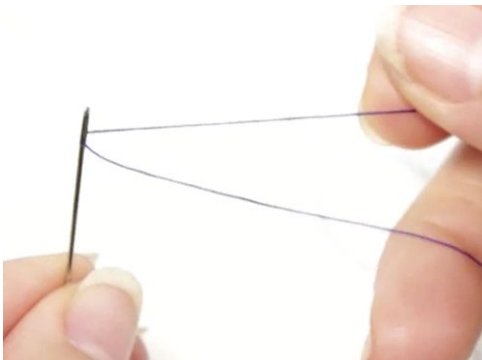
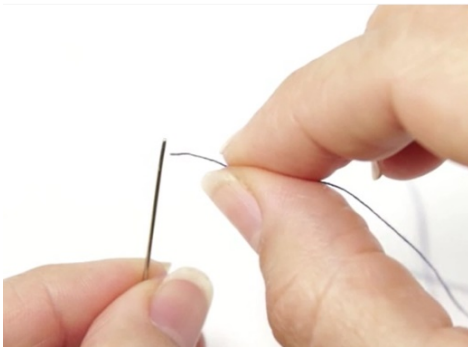
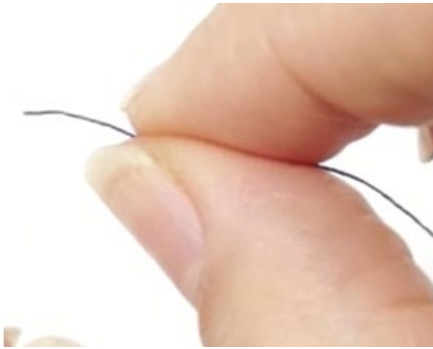


knot

Remember your **capital letters** and **full stops**.

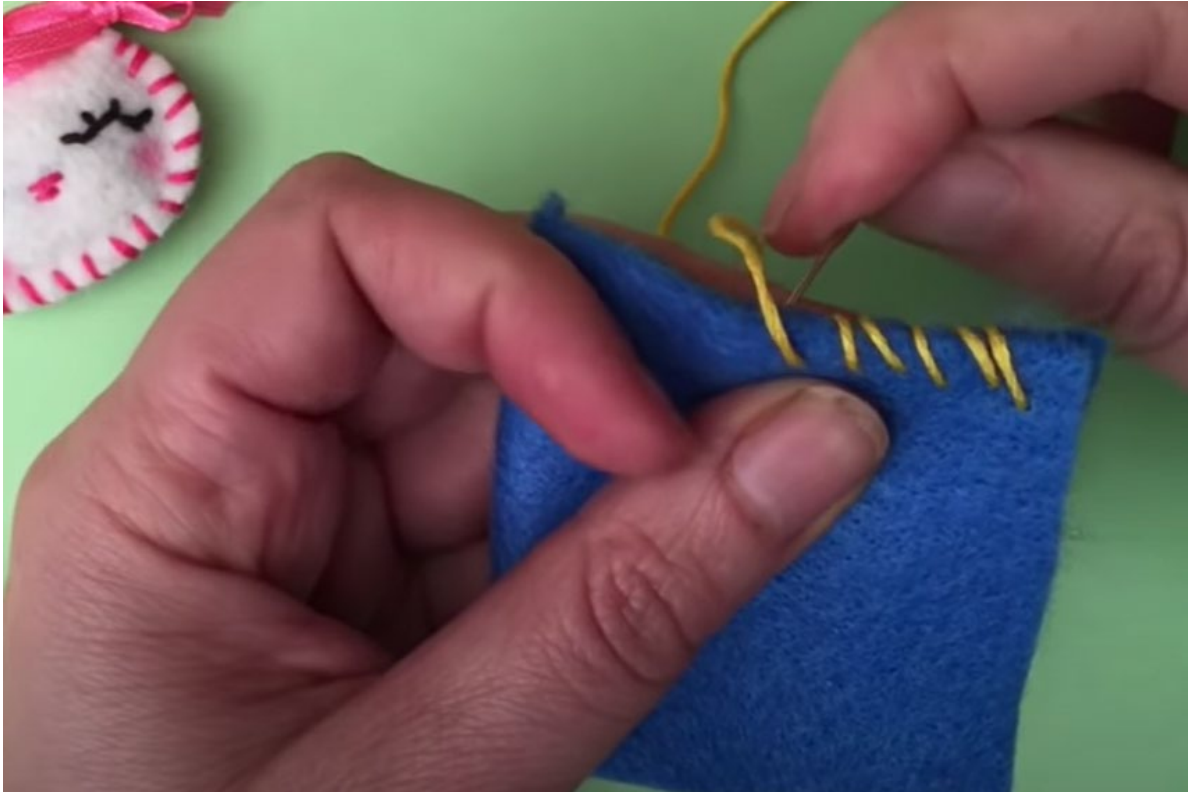


First cut the  
thread using sharp  
scissors.



Last week you practiced the **running stitch**. Today we are going to learn another stitch called **overstitch**.

This stitch will help you to join the sides of your puppet together.



Watch the video: **Overstitch How To - Basic Sewing (Hand Embroidery & Hand Sewing)**

You can find it on the DB Primary page for today and also at this link on youtube: <https://youtu.be/gmD9vpo5Fso>

Next week we will be designing our puppets!

Please upload photos of your sewing on to DB Primary. I would love to see how you are getting along!



**Section 1**

Oops! Mr Whoops has made FOUR punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

Pete, jia and phillip went to the park near plymouth on thursday.



**Section 2**

Add either ? or ! to complete these sentences.

How lovely it is to see you

Where have you been

When are you going on holiday

**Section 3**

Write the plural of this word by adding the correct suffix '-s' or '-es':



dish



pen



glass

one dish

one pen

one glass

two \_\_\_\_\_ three \_\_\_\_\_ six \_\_\_\_\_

**Section 4**

Describe three things in this picture in a whole sentence.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Section 5**

Read the text and answer these questions:

**Zmarai and Omar are reading books. The library is in London.**

1. How many letters are there? \_\_\_\_\_
2. How many capital letters are there? \_\_\_\_\_
3. How many words are there? \_\_\_\_\_
4. How many sentences? \_\_\_\_\_

**Section 6**

Use numbers 1-4 to put these sentences in order to make a short story.

- He had breakfast, then made plans with friends to meet out on the slopes.
- Ranjit got out of bed and put on his warmest clothes.
- At the end of the day, he was so tired he fell asleep at dinner!
- He went out, met his friends and they went skiing for hours.