

Year 4 Curriculum Map 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus and Driving Question	The Romans <i>Why were the Romans so powerful and what did we learn from them?</i>	Rivers <i>Where do rivers come from and where do they go?</i>	Leisure & Entertainment: 20th Century <i>How would you have had fun in the past?</i>	Enough For Us All? <i>Is there enough of what we need to survive?</i>	Anglo-Saxons & Scots <i>Were the Anglo-Saxons really smashing?</i>	London – Our City! <i>Why is London such a cool place to live?</i>
Trips & Visits	British Museum – Roman Artefacts	New River Walk (Enfield) London Riverboat Trip	The Cinema Museum Museum of Childhood	The Hackney Museum Shepherds Bush Market	Butser Ancient Farm Sutton Hoo Exhibit	London Eye Fundraising Walk – Hyde Park
Events & Festivals	Jeans for Genes Day MacMillan Coffee Morning Rosh Hashanah World Mental Health Day	KS1 Production Christmas Fair & Christmas Children in Need Diwali Anti-Bullying Week	New Year	World Book Day Easter	KS1 SATs KS2 SATs	Summer Fair Year 6 Production Eid Al Fitr
Key Reading Texts	Fiction: ‘The Emperor’s Head’ – by Julia Donaldson Non-Fiction:	Fiction: ‘Journey to the River Sea’ – by Eva Ibbotson Non-Fiction: ‘Rivers’ – by Barbara Taylor	Fiction: ‘King Kong’ – by Anthony Browne Non-Fiction: ‘What’s Next for Entertainment?’ – by Tom Jackson	Fiction: ‘Wolf Brother’ – by Michael Paver Non-Fiction: ‘Eco-Cities’ – by Nancy Dickmann	Fiction: ‘Beowulf’ – by Michael Morpurgo Non-Fiction: ‘Britain’s Settlement by Anglo-Saxons and Scots’ – by Claire Throp	Fiction: ‘The London Eye Mystery’ – by Siobhan Dowd Non-Fiction: ‘An Infographic Guide to London’ – by Simon Holland
Writing Genres	Fiction: Play scripts Non-Fiction: Recount Poetry: Vocabulary Building (Free Verse)	Fiction: Story Settings Non-Fiction: Explanation Text Poetry: Structure (Riddles)	Fiction: Stories with a theme (historical) Non-Fiction: Discussion Text Poetry: Vocabulary Building (Free Verse)	Fiction: Stories with a theme (personal) Non-Fiction: Persuasion Poetry: Structure (Narrative Poetry)	Fiction: Traditional Tales - Legends Non-Fiction: Recount Poetry: Vocabulary Building (Free Verse)	Fiction: Extended Stories (Write a chapter story) Non-Fiction: Report Poetry: Poetry Appreciation
Mathematics	Reasoning with 4-digit numbers Addition & Subtraction	Multiplication & Division Discrete & Continuous Data	Securing Multiplication Facts Fractions Time	Decimals Area & Perimeter	Solving Measure & Money Problems Shape & Symmetry	Position & Direction Reasoning with Patterns & Sequences 3-D Shape
Science	Sound: Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through medium to the ear Find patterns between the pitch of a sound & features of	Electricity: Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying & naming basic parts Identify whether or not a lamp will light in a simple series circuit based on whether or not	States of Matter: Compare & group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens	Scientists & Inventors: Study of significant scientists and inventors from history and the present day	Animals Including Humans: Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains	Living Things & Their Habitats: Recognise that living things can be grouped in a variety of ways Explore & use classification keys to help group, identify and name living things Recognise that environments can change and this can pose dangers to living things

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	the object that produced it Find patterns between the volume of a sound and the strength of vibrations Recognise that sounds get fainter as the distance from the sound increases	there is a complete loop Recognise that a switch opens & closes a circuit Recognise some common conductors & insulators	Identify the part played by evaporation and condensation in the water cycle		Identify producers, predators & prey in food chains	
Humanities	The Romans: Where did the Romans come from & where did they invade? What did the Romans believe? Did the Romans build our roads? Who was Boudicca? What is Hadrian's Wall & why was it built? What was sanitation like in Roman times? What happened to the Romans?	Rivers: What is a river and where around the world can we find them? What are the main features of a river? How do we use rivers? What is life like along the river Nile & Ganges? What is erosion & deposition? When can rivers be dangerous?	Leisure & Entertainment: Why was cinema so important to people in the 1930s? What happened in the Swinging Sixties? What is Motown and who were the stars? Why did holiday camps become popular in Britain? What is the history of football? How important has television been to British people? How have computers changed?	Enough For Us All: What do we need for our everyday lives? Where does our power come from and is there enough? Where does our food come from and is there enough? Where do people get their water from & is there enough? What is trade, what do we trade & who do we trade with? What is fair trade & why is it important?	Anglo-Saxons & Scots: Who were the Anglo-Saxons & Scots - where did they come from? How & why did they invade? Where did they settle & what did they name their settlements? What was life like in an Anglo-Saxon village? What did they believe? How were they converted to Christianity in Britain?	London – Our City: Where is London in the world? What is the history of London? What is the landscape like in London? Which famous landmarks are in London? How is land used in London? Who lives in London? How do people travel around London?
Art & D.T.	Mosaics: Create own mosaic based on those from Roman times. Work together to complete class project	Painting: Research paintings of rivers by a range of different artists Paint own picture of a river using new painting skills	Printing: Research clothing and designers from the 60s Design own printing block to create own piece of clothing	Nutrition & Cooking: Research growing of own simple foods and what these foods can be used to cook Design packaging for foods	Flexible Materials: Look at housing in the Anglo-Saxon age Use clay to model own house – create texture & use colour	Electrical Components: Create own scene of London – accurate & based on fact Build simple circuit that can be used to 'light up London'
Music	Instrumental – Samba Vocal – Establishing Strong Musical Roots		Instrumental – Samba Vocal – Developing Musical Roots: Rhythm	Instrumental – Samba Vocal – Developing Musical Roots: Pitch	Instrumental – Samba Vocal – Getting Creative	Instrumental – Samba Vocal – Rehearsing & Performing
P.E.	Sports – Invasion Games Health – Inside Out Fitness – Zumbas	Sports – Strike Out Health – Going for Goals Fitness – African Dance	Sports – Invasion Games Health – Germ Busters Fitness – Move around (world)	Sports – Strike Out Health – Blood & Guts Fitness – Boxercise	Sports – Young Olympians Health – Healthy Body & Mind Fitness – Cool Core	Sports – Young Olympians Health – You are what you eat Fitness – Boot Camp
R.E. (drop down days)	Judaism: The Torah	Hinduism: Respect for Life The Cycle of Life	Christianity: The Bible Christian Values	Buddhism: Buddhist Teachings	Islam: The Qur'an & Guidance	Sikhism: The Gurus Sikh Values
MFL	French					

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