

Year 6 Curriculum Map 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus and Driving Question	Water <i>Do we ever see the water we drink again?</i>	Marvellous Maps <i>If you got lost, how could you find your way back home?</i>	Victorians & Industrial Revolution <i>How did the Victorians build a city of trades?</i>	Morals, Values & Beliefs <i>How might ambition cause devastation?</i>	Early Islamic Civilisation? <i>What did the Early Islamic people do for us?</i>	The Changing World <i>When, where & why does change need to occur?</i>
Trips & Visits	Grand Union Canal Design Truck Visit	Into-University – Science focus Walk using OS Map	British Transport Museum British Museum	Globe Theatre (Macbeth workshop)	British Museum	Visit to costal area Range of Post-SATs trips PGL Residential
Events & Festivals	Jeans for Genes Day MacMillan Coffee Morning Rosh Hashanah World Mental Health Day	KS1 Production Christmas Fair & Christmas Children in Need Diwali Anti-Bullying Week	New Year	World Book Day Easter	KS1 SATs KS2 SATs	Summer Fair Year 6 Production Eid Al Fitr
Key Reading Texts	Fiction: ‘The Rime of the Ancient Mariner’ – by Samuel Taylor Coleridge Non-Fiction:	Fiction: ‘The Hobbit’ – by J.R.R.Tolkien Non-Fiction: ‘Introducing Maps’ – by Jack Gillett	Fiction: ‘Cogheart’ – by Peter Bunzel Non-Fiction: ‘Life During the Industrial Revolution’ – by Anita Ganeri	Fiction: ‘Macbeth’ – by William Shakespeare Non-Fiction: ‘What is right & wrong? Who decides? Where do values come from?’ – by Michael Rosen	Fiction: ‘The Green Bicycle’ – by Al Mansour Haifaa Non-Fiction: ‘Early Islamic Civilisation’ – by Catherine Chambers	Fiction: ‘Skellig’ – by David Almond Non-Fiction: ‘Climate Change’ – by Robin Twiddy
Writing Genres	Fiction: Range of short stories Non-Fiction: Report (Newspaper) Poetry: Response to Poetry	Fiction: Narrative Workshop Non-Fiction: Explanation Poetry: Vocabulary Building (Free Verse)	Fiction: Narrative Workshop Non-Fiction: Persuasion Poetry: Vocabulary Building (Free Verse)	Fiction: Write in style of author – modern version of story Non-Fiction: Discussion Poetry: Structure (Monologue)	Fiction: Extended Book Study (range of outcomes) Non-Fiction: Study Skills Poetry: Study Skills	Fiction: Extended Book Study (range of outcomes) Non-Fiction: Debating Skills Poetry: Poetry Appreciation
Mathematics	Integers & Decimals Multiplication & Division	Calculation Problems Fractions Missing Angles & Lengths	Coordinates & Shape Fractions Decimals Measures	Percentages & Statistics Proportion Problems	Revision	Year 7 Readiness Maths (supporting transition)
Science	Electricity: Associate the brightness of a lamp or the volume of a buzzer with the number & voltage of cells used in the circuit Compare & give reasons for variations in how components function – bulbs, buzzers, switches	Living Things & Their Habitats: Describe how living things are classified into broad groups according to common observable characteristics & based on similarities & differences (plants & animals) Give reasons for classifying plants & animals based on	Light: Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen as they give out or reflect light into the eye Explain that we see things because light travels from light	Evolution & Inheritance: Recognise that living things have changed over time & that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same	Scientists & Inventors: Study of significant scientists and inventors from history and the present day	Animals Including Humans: Identify & name the main parts of the human circulatory system, & describe the functions of the heart, blood vessels & blood Recognise the impact of exercise, drugs & lifestyle on the way their bodies function

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	Use recognised symbols when representing a simple circuit in a diagram	specific characteristics	sources to our eyes or from light sources to objects & then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as objects that cast them	kind, but normally offspring vary & are not identical to their parents Identify how animals & plants adapt to their environment in different ways & adaptation may lead to evolution		Describe the ways in which nutrients & water are transported within animals, including humans
Humanities	Water: Does water on Earth always look the same? What is the water cycle? How do we make our water safe to drink? Does everyone have enough water to drink? Do we waste water? What could we do to stop? How are we polluting our water?	Mapping: How can an index & grid reference help me find places in an atlas? How can digital software help me to locate & describe different places? What are ordinance survey maps & how are they used? Can I use eight points of a compass & four/six figure grid references? Can I plan a route? How can maps help me to understand how places have changed over time?	Victorians & Industrial Revolution: Who was Queen Victoria & what do we know about her? What was life like when Queen Victoria was on the throne? What was life like for children in workhouses? Who was Lord Shaftesbury & what did he do? What were main factors in the creation of industrial Britain? How were new forms of power used during the Industrial Revolution? What was the British Empire & how did trade help to create the Industrial Revolution?	Morals, Values & Beliefs: Where does our behaviour come from? What are my values & beliefs? What can happen when people do not respect the values & beliefs of others? What are morals & what would I do when faced with different moral dilemmas? How have individuals with poor morals acted throughout history? How have individuals with good morals acted throughout history?	Early Islamic Civilisation: What was the role of Baghdad in early Islamic civilisation? What was the House of Wisdom & how did it become a centre for learning? What significant discoveries were made by early Islamic scholars? Who were & what was the role of the caliphate? How & why did the early Islamic civilisation become a major trading power? How did Baghdad fall & what did it leave behind?	Changing Earth: How do weathering & erosion change the landscape? What do the coastal features of the UK look like & how were they formed? What did the Earth look like in the past? How have the borders of international Europe changed over time? What is climate change & is it really something to be bothered about? What does the future hold for our Earth if we don't look after it carefully?
Music	Instrumental – Ukulele					
P.E.	Sports – Invasion Games Health – Inside Out Fitness – Zumbas	Sports – Strike Out Health – Going for Goals Fitness – African Dance	Sports – Invasion Games Health – Germ Busters Fitness – Move around (world)	Sports – Strike Out Health – Blood & Guts Fitness – Boxercise	Sports – Young Olympians Health – Healthy Body & Mind Fitness – Cool Core	Sports – Young Olympians Health – You are what you eat Fitness – Boot Camp
R.E. (drop down days)	Judaism: Festivals & Celebrations	Hinduism: Religious Symbols The Hindu Community	Christianity: Worship & Rites of Passage	Buddhism: Festivals & Symbols	Islam: Family & Social Life The Mosque	Sikhism: Gurdwara The Five Ks
ICT	Global Scholars					

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